

**SOCIETY FOR PROMOTION OF TRIBAL WELFARE AND DEVELOPMENT
(SPTWD)**

**ANNUAL REPORT
2011 - 2012**

DELHI PROJECT OFFICE

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Director's Message

We have completed one more successful and eventful year. The year had presented us with lots of challenges particularly with our work with children from inner city slums and rural remotest areas. Many of them are not able to go to school mainly due to poverty and lack of access to good and affordable education in their area. I am happy to present our progress during the year 2011- 2012 to all friends and donors who have supported us towards achieving our goal. Thank you all.

We have joined new initiatives with Centre for Civil Society as member of National Independence Schools Association (NISA) an association of state school associations and affordable private schools across the country to work on quality and effective implementation of Right to Education Act 2009. SPTWD also joined a new initiative on Mother Tongue Education (MLE) with Wycliff and are currently exploring the possibility of introducing Mother Tongue Education in its schools in Manipur.

On the community development front, SPTWD have joined the Honey Bee network (Amedabad) which is documenting grassroots innovations across the country. The team participated in the 28th Shod Yatra in Mizoram from 8-14 January 2012. We believe that the new initiative will particularly benefit grassroots innovators of northeast India as their innovations will be documented and communication to the outside world in a manner which will help mobilize support both technical and financial from Govt as well as other agencies which will further improve their innovations.

SPTWD had also joined hands with Rumi education and Gray Matters both service providers to improve the quality of education in affordable school segments. With their technical and academic support SPTWD run and managed schools for poorest children in city slum in Delhi and rural areas in Manipur are set to raise their standard of education at par with the best schools in the country.

We believe that SPTWD will be able to impact the life and living conditions of many marginalized children and their poor parents by joining hands with other like minded individuals and organizations from local to district, state and regional and national levels in coming years. Towards this end, SPTWD re-dedicate itself to support similar initiatives of other stakeholders so as to supplement and complement their work and bring transformation to many people at the bottom of the Pyramid.

Sem Haokip
Executive Director

Who we are?

SPTWD is Delhi based charitable organization registered on 21st May 2004 under Societies Registration Act (XXI) of 1860 in Delhi. It is also registered under 12AA and u/s 80 G (5) (VI) of the Income Tax Act, 1961 for exemption. It is also registered under foreign contribution regulation act (FCRA) 2010 with registration No. 231661285.

Vision

Building vibrant communities where children enjoyed equal opportunities to grow up in a peaceful environment and develop their God given potential to the fullest.

Mission

To work towards maximizing opportunities for the poor and marginalized communities through improved education, livelihood opportunities, basic health care, research and training, local capacity building, economic empowerment, skill and business training, protection and care for the environment and influencing policies.

CORE VALUES

1. **Love and dignity:** We are motivated by the love of God and the practical expression of His love in action than words for millions of people who are suffering. We believe that all human beings are equal and have equal worth, no matter where they live or what their circumstances are. Love and respect governs our relationship with everyone.
2. **Compassionate community work:** We believe that one's worth is measured in what we give out to others. Everyone involved in compassionate community work is a sound investor; be it donors, supporters, intermediaries, implementers, and beneficiaries. For each of them contributes what they have to see transformation in the lives of individuals, children, their families and communities/society at large.
3. **Integrity and accountability:** We are committed to the truth. We believe that honesty about goals, results, successes and failures is absolutely essential to become a learning organization. We help track results, report performance, learn from mistakes and advocate for effective management practices.
4. **People's participation:** We believe that the best development programs are working at the center of the needs of the people. Our team is hands on at the grassroots working with the communities, helping them identify their problems and decide the most effective measures to address them to produce significant results.
5. **Network and linkages:** We believe that we are among many organizations into compassionate community work. We believe in partnership and co-operation with other like minded organizations to effectively reach out to the poorest and marginalized communities in the remotest and hardest places in India.

BPROGRAM ACTIVITIES 2011-2012

1. Sri Ram Colony, Khajuri Delhi

The project school in Sri Ram Colony admitted 200 children (142 are boys and 58 girls). About 60-70 children admitted in Tuition Centre at Amar Colony. In the final exam 161 students appeared of which 156 passed and 5 students failed. About 14 boys and 9 girls were helped and get admitted in Govt. schools in the area. Competitions like drawing, painting and annual sports meet for all round development of the children. The project conducts value class every Thursday. The project conducted staff meeting 9 times and PTM 8 times. Get together of old students was conducted to encourage older students to focus in their studies. National festivals are celebrated.



2. K. Songlung village, Senapati District, Manipur.

SPTWD's community school at K. Songlung village enrolled 240 children this year from Nursery to class VI. The school implemented staff/teachers capacity building training twice this year one by expert from and another by Delhi team. This year the school support or gave admission and tuition fee concession to more than 55 students from poor families and whose siblings are also studying in the same school. Some other needy students are given books and uniform in discounted rate. The teacher training and visit by Delhi team in particular has motivated the Manipur staff.



3. Tulimon village, Tamenglong District, Manipur.

The number of students in EPS Tulimon reduced to 300+ from 340 last year because Haochong Govt. High school management privatise the Govt. high school and ask students from their village to get admission in this school. However many parents refused to withdraw their children from EPS. The school make progress and about 18 students are in 10 standard which is a record for the school.



4. Hengjol village, Senapati District, Manipur.

EPS at Hengjol continue to make progress in terms of quality and number of children admitted and also school infrastructure and facilities. About 200 students (Nursery to Class VI) admitted in the school during the year. The visit and intensive training by Delhi team especially on lesson planning and class room management motivated and capacitated the team here and so the students benefited immensely.



SPECIAL FEATURES OF EPS SCHOOL/S

1. Envisaged to make quality education available, accessible and affordable to the poorest.
2. It is community based and gives preference to girl child, orphan and children from poor families.
3. It focuses on character building through good education and exemplary life.
4. It has common policy in terms of target, admission criteria, fee structure, staff and benefits.
5. It follows common curriculum but decentralize administration and operational policy etc.
6. Same rate of monthly tuition fee from Rs.80-100 across EPS during the reporting period.
7. Annual literary meet and sports meets and education tour or exposure for students.
8. Regular meeting with parents, celebration of important days and festivals.
9. Summer camps, painting and drawing completion and tuition support to academically weak students.
10. SPTWD's adopts multi-approach to reach out and transform the poor families and their communities through children.

BASIC HEALTH CARE

Health awareness camp cum workshop training for women was conducted in Tulimon school on 12 July 2011 in which more than 80 women participated. Dr. Kamei and his team from Govt. health centre Noney conducted the training. They also conducted free health check up for women and children and distributed medicines free of cost to more than 100 people.



LIVELIHOOD AND ECONOMIC EMPOWERMENT

The project focuses on strengthening of existing SHGs. Leaders of three SHGs are trained on basic financial management and book keeping to improve their management of accounts. This has motivated the women members to participate in SHG activities actively.

30 SHGs members and leaders meeting trained have learnt income generation skills on making masala /pickles. Ms. Seema and Team from SHALOM impart knowledge and ideas to the SHG women on products and market information (marketing). 20 SHG members availed group loan and 5 members had completed their loan repayment.

3 SHG women 2 from Sri Ram Colony one from Amar colony who had taken loan from their group and Bank started opening a shop, now they can earn Rs.400-600 per day and they are in a condition to support their families and their children education.

CUTTING AND TAILORING

Six (6) girls completed one year Tailoring training. Some of them purchase a machine and started stitching Salwars Kamez, pyajamas & Kurtas for Children in their surroundings. They earned around Rs.400-500 in a week. The other two girls started their own shop one in Panchwati Amar colony and earned Rs.3000 - 5000/- per month. One girl went back to her village in Aligarh (UP) and opened a tailoring shop she now earned Rs.3000+ a month.



STAFF CAPACITY BUILDING

The project conducted one day safety training for its staff and also few members of the community leaders on 3rd October 2011. The resource person was Dr. Kamei from RML Govt. hospital. The staff benefited from issues on personal safety and how to prevent from medical emergencies.



ADVOCACY PROGRAMS

Mr & Mrs. Hari Prasad & Mitlesh Age.38 and 35 of Amar colony are helped by team in arranging required documents of their children caste certificates from DC office at Nand Nagri. Their children are our tuition student at our Ashirwad tuition centre. They attend the class after going to Government school. Mr. Prasad & wife were not sure how to get their caste certificate for their children. They are illiterate and innocent and did not know about where to go and whom to approach. And without their caste certificate the children could not be admitted in neighbourhood Govt. schools. Mrs.Mitlesh came to our Amar colony tuition centre to pay her children tuition fees. She shared her problem with the team and asked for help. The team helped her in arranging the required documents like affidavit from a lawyer and other at documents at DC office at Nand Nagri. After arranging all the required documents the children's caste certificate application form was filled and the project team took the form to the local circle MLA Mr. Surinder Singh for his recommendation and then submitted to the DC office at Nand Nagri. After a proper verification their caste certificates was issued for her 5 children. Now Mr. & Mrs Mitlesh got their children admitted in neighbourhood school. Mrs & Mitlesh is also a member of POOJA – SHG. She also took group loan Rs.5000/- for to purchase land/plot at Heena city Loni, UP.

NGO network meeting of Khajuri Khas & Sonia Vihar area held 4 times in SHAYOG & SPTWD office. The network submitted a memorandum to Education minister, MCDs and local MLA to upgrade the Khajuri Khas Govt. primary school to secondary level. Till today, there is no reply.

23 children helped to get admission in Govt. schools in the area. Advocacy wing helped 5 women to apply for widow pension of which 2 already got sanctioned and 3 are under process; 6 people apply for old age pension of which 3 got sanctioned & 3 are under process, and 4 people helped to apply for Pan card, 2 girls helped to apply for Birth certificates. The project team met with local MLA, MCD officers and other departmental staffs.

HUMAN INTEREST STORIES

Case study -1: Old age pension

Mr. PYARELAL is 75 years old from Amar colony D-Block. His wife had expired 5 years ago and he lived alone and has no support. They had 5 son & 1 daughter who are all married and settled elsewhere. Our project team came to know about him during the community survey and decided to help him for old age pension. But Mr. Pyarelal had no document to support for his application. The team helped him in arranging the required documents like affidavit, residential proof and other documents and opened his bank account at State Bank of India (SBI) Gokalpuri. Later another application form for old age pension was filled for him and submitted at DC Office at Nand Nagri. After proper verification, his old age pension is approved and now he is getting his pension Rs.1000/- per month. Now Mr. Pyarelal is very happy with the team, now he used to visit our office and share his happiness.



TUITIONS

Miss. Nisha age 8yrs is the daughter of Mr. Rajesh of Panchwati colony. Her father works in a small private showroom and earns Rs.6000/-pm. Her mother is a housewife and has no income. Her father is the only bread winner in the family and his income is not enough to support the family and children's educations. Hence, Ms. Nisha and her two sisters were sent to a government school. Govt. schools provide free education but no quality. Nisha is a student of class II in Amar Colony Govt. school. She also attends the project tuition centre at Amar colony. In the beginning she did not like the tuition centre because she could not pick up what is taught in the tuition classes. It become a challenges for her and her teacher to give more time & efforts to bring her in main stream, even her parents also both illiterate and had no option but just insist her to study the books at home. After three month of personal attention and extra time and effort by the tuition teacher she started picking up slowly what is taught in the tuition class. Now she can read and write simple words by her own and even she can teach her younger sisters. Her parents also really happy with her improvements and the tuition teacher is happy that she could make Nisha pick up her study in a short period of time.



GOVERNING BODY MEMBERS

Sl. No	Name	Designation	State
1.	Dr. Amita Bardhan	Chairperson	Delhi
2.	Dr. M.P. Gupta	Member	Delhi
3.	Mr. Sunil Kumar Basumatary	Treasurer	Delhi
4.	Mr. Semkhothong Haokip	Secretary/Director	Ghaziabad – U.P.
5.	Mr. Prashant Behary	Member	Bihar
6.	Mr. Raaj Mondol	Member	Delhi
7.	Ms. Kim Maria Misao	Member Gurgoan	Haryana
8.	Mr. Mritunjai Asha	Member	Orissa
9.	Mr. Hemanta Rabha	Member	Assam
10.	Rev. Nephurai Jamatia	Member	Tripura
11.	Mr. Mahanand Bagh	Member	Chhatisgarh
12.	Mr. S. Sugitha Raj	Member	Chennai
13.	Mr. Vijay Rajkumar	Member	Delhi

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