



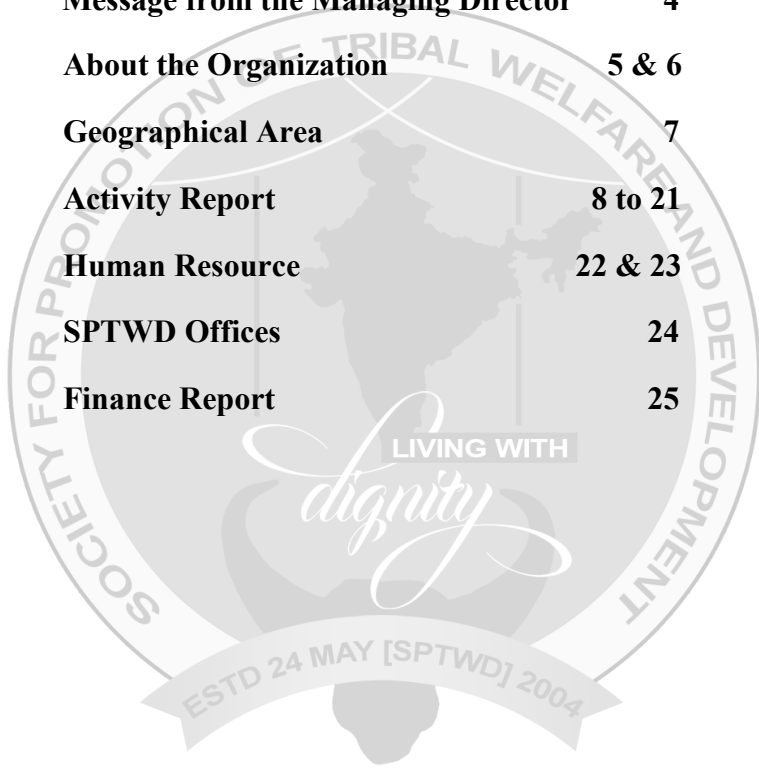
Bearing much **FRUIT**

**SOCIETY FOR PROMOTION OF TRIBAL
WELFARE AND DEVELOPMENT(SPTWD)**



**ANNUAL REPORT
2018—2019**

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Message from the Managing Director

Warmest greetings to all my valued supporters!



Yet again the year 2018 – 2019 has been a year of retrospection and rejuvenation for SPTWD. It has been a year of understanding the Organization’s strengths, weaknesses, opportunities and threats, which is a huge achievement during the year. Now I must say that the ‘Blacksmith’ knows what needs to be heated, hammered, watered, sharpened, polished and use it, and when?

Most Organization is defined by their vision and mission statement, accordingly the journeys and achievements are measured and the journey continues for new horizons. But beyond achievements, the values and culture of the organization matter the most for impacting the communities served in particular and the society at large. As there is a need for heating and polishing gold to glitter, SPTWD has existed for 14 years to promote tribal welfare and development in particular and marginalized communities in general across the nation. Today, the moments I think of how well have the Organization performed, thus far? The bull eye is yet to be hit! I exclaimed. In a true sense, shared understanding of the vision and mission is crucial for the governors, leadership and grassroots workers. If then, it will increase governors’ ownership; it will increase employers’ loyalty; it will encourage communities’ engagement; it will help leaders in following the vision and missions of the Organization and hence provides clarity to leadership when making decisions. Therefore, redefining the understanding of Organization’s vision and mission at a regular interval is crucial. Let’s redefine: What do we do? How do we do? Whom do we do it for? What cultures and values do we promote?

Organization’s culture transformation is the next vital elements and springboard of an organization to soar higher, such as the work ethics, values, habits and behaviours practiced by Leaders, Managers, Officers and Grassroots Workers in the Organization. So what are the cultures and values which we wish to promote and pass on? Let’s intentionally exhibit, learn from each other, and influence others and whom we serve!

It is inevitable to do things strategically to be in alignment with the mission. While culture is the ways how things are done and how the organization brings the mission to life, the mission defines why the organization exists. Hence, let’s “Redefine” ourselves in line with the present times and let’s hit the “Bull – Eye” for sure, together.

With this few thoughts, I express my sincerest gratitude to all our donor, friend, supporter and likeminded group for your untiring support and encouragement during the year. Without you the journey this year would have been impossible.

May God bless you all!

About SPTWD

VISION AND MISSION STATEMENT

Vision: *Justice, Peace and Sustainable Development through compassionate actions.*

Mission: *To work towards maximizing opportunities for the less-privileged and Tribal through improved education, livelihood, health care, economic empowerment, capacity building and skill training, environment protection, research and publication, lobby and advocacy, and disaster risk reduction and climate change adaptation/protection.*

CORE VALUES

Love and dignity: We are motivated by the love of God for children and the practical expression of His love and compassion toward humanity. We believe that all human beings have equal worth, no matter where they live or what their circumstances are. We seek to honour the dignity of every person, expressed in the ability to exercise freedom and personal responsibility. Our respect for the dignity of all persons governs our relationships with our supporters/donors and program beneficiaries, implementing agencies and our staff.

Compassionate community work: We believe that one's worth is measured in what we give out to others. We also believe that everyone involved in compassionate community work is a sound investor; be it donors, supporters, intermediaries, implementers, and beneficiaries. Each of them contributes what they have to see transformation in the lives of individuals particularly the marginalized individuals and communities.

Integrity and accountability: We are committed to the truth. We believe that honesty about our goals, results, successes and failures is essential to careful management of our work in different geographical areas/communities in India. We help track results, report performance, learn from mistakes and advocate for effective practice, even if the truth is uncomfortable or unpopular. Our bias is ensuring that our multiple compassionate community work addresses the various needs of the communities we serve and impacts their lives measurably.

People's Participation: We believe that the best development programs are working at the cantered of the needs of the people. Our team is using their heart, hands and head (HHH) working with the communities at the grassroots, helping them identify the various problems they faced and find the most effective solutions by way of active people participation.

Networking & Linkages: We believe that the poor people need multiple services by various players to come up in life. Hence, we seek the participation, co-operation and support of other like -minded organizations to supplement and complement our work and to produce the most significant changes in their lives and living conditions.

OUR STRATEGY

We believe that education is one of the most effective tools to empower the poorest to come up in life. And to enable the poor to come up in life, we need to ensure that their children get equal opportunity to go to school and get the best education which will help develop their potentials and ensure their all-round development.

To address the inequity in education sector in India, we envisaged setting up a chain of dedicated low cost model quality schools among poorest communities/ people groups in the poorest districts/blocks and area in inner city slums and remote rural villages across India.

To engage in multiple compassionate community work in order to improve the life and living conditions of the poor parents to help them support their children's education uninterrupted at least up to the secondary level, the minimum qualification required for formal employment and vocational training in India.

To partner and extend support and cooperation likeminded organizations, Govt. and private agencies, donors, individuals and communities engaged in programs that aim to improve the conditions of the marginalized at the grassroots.

What we do?

Our programs includes a range of women and child focus education centered compassionate community development programs aimed at promoting peace and sustainable development to achieve self-reliance for individual, family and communities.

← GEOGRAPHICAL AREA OF OPERATION →

Currently **SPTWD** is working in **Delhi** - NCR and four North Eastern states namely **Assam, Manipur, Nagaland** and **Tripura**.

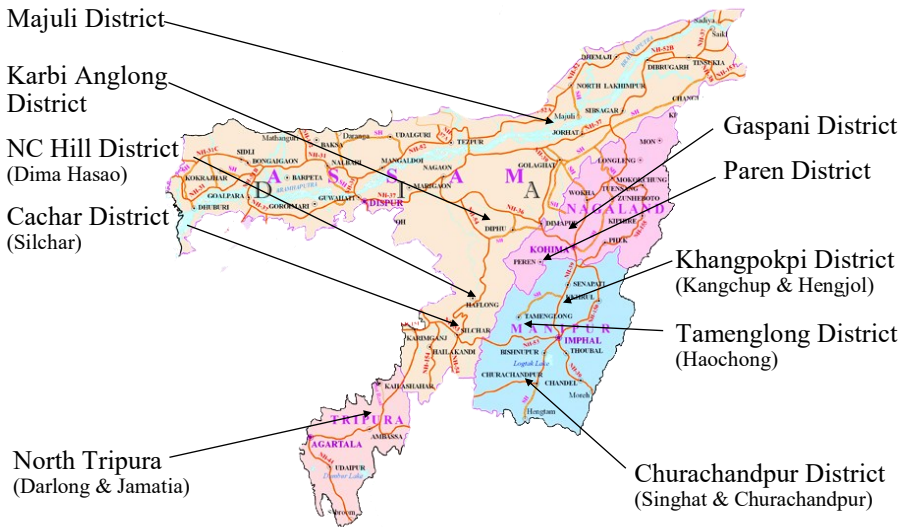
In **Delhi**, The main operational area of SPTWD is in Sri Ram Colony, Khajuri Khas and Amar Colony, Gokalpuri, New Semapuri, Usmanpur and Prem Nagar in North- East Delhi.

In **Manipur**, **SPTWD** is working in 3 (three) Cluster areas namely - Kangchup & Hengjol area in Khangpokpi District, Singhat and Churachandpur area in Churachandpur District, and Haochong area in Tamenglong District.

In **Assam**, **SPTWD** is working in 3 (three) clusters among different tribal groups in Barak Valley in upper Assam (Silchar and Dima Hasao area), Karbi – Anglong, and Mishing community in Majuli District.

In **Tripura**, **SPTWD** is working among Darlong and Jamatia tribal groups in North Tripura.

In **Nagaland**, **SPTWD** is working among different tribal community in Paren and Gaspani District.



Slum Development Project

New Seemapuri & Usmanpur

| | |
|-------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| The title of the programme | Sustainable Livelihoods for the most Vulnerable through Engagement & Empowerment |
| The name of the Implementing Partner receiving funding | The Evangelical Fellowship of India Commission on Relief (EFICOR) |
| Implementing Partner contact person details: | EFICOR, 308, Mahatta Tower, 54B Community Centre, Janakpuri, New Delhi – 110 058, India |
| Tel | 91-11-25516383/4/5 |
| Fax | 91-11-25516383/4/5 |
| E-mail | hq@eficor.org |
| Website | www.eficor.org |
| The start date of the programme and period covered by the report. | 1 st April 2018 to 31st March 2019 |

Section B Situation Report

This report covers the activities and its outputs and impacts of the targeted community of Usmanpur and new Seemapuri colony in East Delhi from April 2018 to March 2019. The project team has been focusing more on community mobilization to achieve the project goal, formation and strengthening of CBOs and linking them with various service providers through advocacy and network. These CBO leaders and members are trained by the team on building relationships with various service providers in their respective areas and also to become more responsible and vigilant leaders in their communities. Team has reached out the community through Children Resources and Development Centre (CRDC), Health, Livelihood and Advocacy Programs, etc., In the 12 month reporting period the project has reached out to 1065 households and 5327 peoples through different activities like awareness meetings, training, songs, storytelling, visit and collecting information on government entitlements schemes from various government offices and centres to apply for various schemes, opening zero balance Bank accounts, Aadhar Cards, Voter ID, Birth Certificate, PAN Card, Caste Certificate etc.). This has helped the beneficiaries to avail various schemes and benefits from the government in different departments.

New Semapuri colony is a place where people are sadly known to be involved in drug addiction, robbery and pick-pocketing. Even our centre door was once broken and ransacked by thieves in just one week of opening the project. Project camera, wall fan and some sewing machines were stolen. This has been a challenge and concern for safety. The dropout rate of children from the centre is high in Usmanpur due to demolition drives that mostly happen in this area and secondly the flood situations in rainy seasons pose a threat to the continuation of classes by the students.

The project also focus more on partnership with other organisation and ministries, the partnership with NAZDEEK Organization, JOURNEY Trust, EDIFY will continue going on, and new partner is built with APOSTOLIC INDIAN MISSION (AIM) who will involve in the CRDC program in Usmanpur center from May 2019 focusing more on children's moral and character building classes.

The project also takes serious note to meet the legal compliances from the government side and EFICOR, now team make progress on timely income tax filling, Auditing, fitting legal software in all office computers, updating the policies and orient to all staffs. Team also more aware on the compliances and updates.

Lastly, regular monitor visit makes the team more alert and well prepare in planning, implementations and reporting. New monitoring system was introduced by new Director Mr.Mang on the systems for more systematise of the management which helps and strengthen the team in monitoring implementations and tracking of indicators and reporting's. Line manager Mr.Lambard also regularly visit the pro-

ject and feedback his findings for more improvements. The monitoring visit plan also set in advance between EFICOR line Manager and Mr. Tongkhomang Haokip for smooth executions and align with field team plans.

Project Achievements

What was scheduled

To reduce the vulnerability of most vulnerable sections of the community in Usmanpurgaon, New Semapuri Colony in Delhi, India.

Objective Verifiable Indicators (OVIs)

Increase access to govt. entitlement and provisions.

Progress made

⇒ In the 12 months reporting period, team has made efforts and performed well and reached out to 1297 peoples through advocacy programs on government's entitlement and schemes in Usmanpur and New Semapuri colony.

The team helped people apply and received

- * 30 Aadhaar cards.
- * 20 PAN card.
- * 10 voter ID Card.
- * 6 birth certificates.
- * 7 gas connections.
- * 12 Bank accounts opening with zero balance.
- * 21 children for school admission.
- * 5 widow pensions.
- * 5 disability pensions.
- * 3 income certificate.
- * 10 caste certificate.
- * 15 pregnant refer to Jag Pravesh Chand Hospital.

Objective Verifiable Indicators (OVIs)

Increase access to suitable livelihood options and income.

Progress made

- ⇒ 30 most needy peoples are helped through livelihood supports to their small time business and upgrade their existing shops.
- ⇒ 20 people help from New Semapuri.
- ⇒ 10 people from Usmanpur to purchase Rickshaw, Theli, support for shop upgrading or starting new shop of waste collection (Kabari).

Explanatory narratives

The sad part is that in Usmanpur most of the beneficiaries are scattered to different places, leaving the colony due to 50% demolition and sealing of the Bengali

basti/Usmanpur by the Delhi Development Authority.

Progress made

⇒ Increase children continuation of higher education and vocational skill trainings.

Objective Verifiable Indicators (OVIs)

- ◆ 8 Children of Usmanpur colony are helped and get admission in private school through Economical weaker section (EWS). 56 girls had been regularly attending regular cutting and tailoring course in both centers Usmanpur and Semapuri centers. Out of 56 trainees, 10 girls are from Usmanpur Bharati tailoring center.

Explanatory narratives

Replication of the tailoring center was done by Miss Bharati, who starts her own center through team support.

Miss Bharati was train up in Lydia center Khajuri project center which was self startup by Miss Nazish (our previous project, which was over in 2017).

What was scheduled

Purpose/Objectives (s):

1. Community Empowerment and Education: To empower and educate 2975 boys and girls, men and women who are living in Usmanpur .

Objective Verifiable Indicators (OVIs)

Number of youth (boys and girls) enrolled in CRDC and admitted in schools.

Progress made

⇒ **210 children were enrolled in this reporting period,**

- * 40 boys and 50 girls in CRDC Usmanpur
- * 120 girls in Seemapuri Centre
- * 77 regular students are attending the classes
- * 34 students in Usmanpur
- * 43 Students in Seemapuri
- * 8 children, 5 boys and 3 girls got admission in a private school under Economical weaker section category in new Usmanpur colony.

Progress made

⇒ Number of boys and girls, men and women practicing personal hygiene and health care, health improved.

Objective Verifiable Indicators (OVIs)

- ◆ Around 100+ community children, young girls, youths and young married women have started practicing basic health caring and personal hygiene through 27 Awareness meeting conducted on personal hygiene and health care.

- ◆ 2041 Napkins sold from 3 sales point
- ◆ 2 companies are linked with this program to distribute Napkins at cheaper rates.
- ◆ 205 people approximately reached out for this purpose and to sensitize on health issues
- ◆ 610 participants attended our health care programs at the centre

Objective Verifiable Indicators (OVIs)

Number of drug users rehabilitated and changed lifestyle.

Progress made

⇒ 3 boys of Semapuri who were regularly indulging in taking Drugs, injection, smoking ganja, inhaling Dendrites attended the awareness camp conducted by team come forward requesting for further help, as they are willing to give up their bad behaviours and habits.

Explanatory narratives

Challenge in rehabilitation was that, these 3 boys who are indulge in taking drugs willing to give up were unable to rehabilitate them in government run shelters, because they know the poor situations in government run rehabs. Whereas private runs are costly and beyond their capacity of meeting the cost.

Objective Verifiable Indicators (OVIs)

- ◆ Number of person/households.

Progress made

⇒ 144 person/households accessing rights and entitlement government accessing rights and entitlement government schemes.

Schemes in both the centre's in the reporting period. They are :

- * 30 Aadhaar cards.
- * 20 PAN card.
- * 10 voter ID Card.
- * 6 birth certificates.
- * 7 gas connections.
- * 12 Bank accounts opening with zero balance.
- * 21 children for school admission.
- * 5 widow pensions.
- * 5 disability pensions.
- * 3 income certificate.
- * 10 caste certificate.
- * 15 pregnant refer to Jag Pravesh Chand Hospital.

Objective Verifiable Indicators (OVIs)

- ◆ Number of CBO leaders involved in addressing rights and entitlements, social and economic issues of their community.

Progress made

⇒ 9 CBOs leaders of 4 groups (Umeed and Buniyaad of Semapuri, Roshni CBO in Usmanpur) helped the community people in advocacy works, especially with regard to the rights & entitlements from the government.

What was scheduled

2. Alternative Livelihood and Skill Development Training: To facilitate alternative livelihood options and skill development training for 475 youth and adult in Usmanpur and New Semapuri Colony in Delhi by March 2021.

Objective Verifiable Indicators (OVIs)

- ◆ Number of persons having income from tailoring job.

Progress made

⇒ 5 tailoring trainees and graduates (One in Usmanpur, 4 in New Semapuri) are engaged in income programs by stitching for family and neighbours. They make an average income of Rs. 350 per day.

Explanatory narratives

Numbers of girls in tailoring program **are increasing while few have** adopted tailoring as their profession. They are opting for Tailoring as their profession because they have access to micro loan facility that is a hope towards starting their own shops.

Objective Verifiable Indicators (OVIs)

- ◆ Number of persons having income from Beauty Parlour activities.

Progress made

⇒ 1 girls Miss Shabnam of had started working in her home in what she was learning, she work on orders from her neighbours, friend and relatives and make an income of Rs.1000 to 1500 in a month. Shabnam also volunteer herself in Semapuri parlor center in absence of our beauty parlour instructor.

Explanatory narratives

Finding a perfect trainer for Beauty parlour is a bit challenge in slum areas, present trainer Mrs Nasreen has a limited skill, but she was further trained in Loni Nayee Umeed center (this parlor center is run by Mrs Prabha in Loni, where SPTWD partner and support her with system development, syllabus, planning and capacity building and issuing certificates/diploma

as the center is not legally registered). Prabha also regularly attend monthly staff inhouse training and meetings. Sometimes Prabha also volunteer herself helping Nasreen in Semapuri parlor center.

Objective Verifiable Indicators (OVIs)

- ◆ Number of persons employed in service sector.

Progress made

⇒ 4 peoples were help and started engaged in income programs, 2 girls from New Seemapuri center, 2 from Usmapur have started their tailoring and beauty parlors.

Objective Verifiable Indicators (OVIs)

- ◆ 30 most needy peoples are helped and given livelihood supports to support their business (20 people in New Semapuri and 10 people in Usmanpur) to purchase Rickshaw, Theli, support for shop upgrading or starting new shop of waste collection (Kabari)

Progress made

⇒ Number of person having income from income generating activities such as small business

Explanatory narratives

To get employment in private sector is also a challenge for slum communities due to their background, educationally and socially as well, even in private sector the demand is high end related to skill and knowledge. This was one of the reason team focus more on self start-up centre's. In private sector the jobs are not secure.

Outputs:

What was scheduled

A. Community Empowerment and Education:

A1. At least 500 Children/youth are enrolled and 83 attend on regular basis in our CRDC classes, and out of school and drop out children will resume their formal education be mainstreamed to lead a normal life.

Objective Verifiable Indicators (OVIs)

- ◆ Number of children/youths passing out from the CRDC.

Progress made

⇒ 100 children out of 152 in Usmanpur and New Semapuri centre undergone regular test and they passed the basic set syllabus from both centre.

Objective Verifiable Indicators (OVIs)

- ◆ Number of children/youth admitted in school and continuing schooling, uninterruptedly

Progress made

⇒ 21 young boys and girls who were not allowed re-admission in their schools after failing their promotion class 9th exam were not allowed to promote to class 10th were helped and fight the case with the help of lawyer and advocate Mr. Ashok Gupta and win the case and those 21 children are promoted to next class.

What was scheduled

At least 1500 female youths and adults used sanitary napkin healthily and practiced personal hygiene and healthcare

Objective Verifiable Indicators (OVIs)

- ◆ Number of youths and adult female using sanitary napkin monthly and increased sales of sanitary napkin per month.

Progress made

⇒ 205 women and young girls were reached out and made aware the importance of using sanitary napkin in their monthly period, they also started using Sanitary napkin and also kept in their house and started selling where they make income also. Team also able to make 2041 Napkins sale from three sales points in Usmanpur, New Semapuri and other locations.

⇒ 27 Awareness camps organized under health initiative to aware women and girls to use sanitary napkins.

⇒ 14 camps in Usmanpur and 13 camps in seemapuri area

⇒ 2 companies are linked to this program (Arogya Co. & Vchoice Company).

What was scheduled

At least 1000 young boys/ youth/adults are given awareness, counselling and referred for rehabilitations, and talented ones are engaged and sharpen their skill and linked with income generation programs and they started refraining from taking drugs.

Objective Verifiable Indicators (OVIs)

- ◆ Number of youths and adults referred for rehabilitation and having income from economic activities.

Progress made

⇒ 785 people are reached out through 23 times awareness program conducted on drugs abuse in the reporting period. 15 times in New Semapuri colony and 8 times in Usmanpur village. People are aware that taking drugs is a bad habit, especially most parents who take alcohols, smoking betel, eating pan, gutkhas are made aware, as their children imitate and start taking what their parents

are taking. Some give up their bad habits but not willing to go for rehabilitations.

⇒ 3 boys came forward for rehabilitation but the cost for private run rehabs are too high and not able to meet the cost.

Explanatory narratives

3 Boys came forward for help, they want to give up their habits, but private run Rehabilitation centers are costly and they don't want to go in government run rehab centres.

Team has done lots of efforts to align with rehab centres, but unable to do so, as the private run rehabs are cost high and beyond our capacity. Thus, no rehabilitation done yet.

Challenge in availing any government schemes the process is slow and long, it takes time

At least 700 community peoples are educated and trained on their rights and entitlement and start accessing the benefits from the government schemes and entitlements.

Objective Verifiable Indicators (OVIs)

- ◆ Number of youth and adults (both male and female) who applied government's entitlements and welfare provisions.

Progress made

⇒ 15 community young girls were helped in applying startup loan for the less privilege peoples schemes in District Commissioner (DC) office, but till the reporting period it was in the process and they may get the loan in 2019.

Explanatory narratives

Challenge in availing any government schemes the process is slow and long, it takes time

What was scheduled

About 150 selected key people representing the community are trained on leadership skills, planning, implementing, monitoring, documentation, networking, reporting

Objective Verifiable Indicators (OVIs)

- ◆ Number of community leaders assisting community to overcome problems & issues faced in the locality and involved in management of projects.

Progress made

9 CBO leaders from 4 CBOs are trained on how to manage their group, how to raise their rights, how to raise issues for their colonies. Team also sit with them and make a planning for more effectiveness. So far team train them

on writing RTI applications and make complain on issues in the government concern offices.

Explanatory narratives

Challenge is that most of the leaders are illiterate but who are courage to come forward for their cause, it takes time to train them and built their confident level.

What was scheduled

Skill and Personality development training:

At least 500+ youths and parents are trained on IGA and 50+ are given loan, supported and assisted in setting up their own income generation activities or small businesses in the proposed locations and trade

Objective Verifiable Indicators (OVIs)

- ◆ Number of youths and adults (male and female) having income from economic activities

Progress made

- ⇒ 510 community peoples are given basic business training awareness in the reporting period.
- ⇒ 30 community peoples are engaged in income activities through our program intervention in both the centres. 10 peoples in Usmanpur and 20 people in New Semapuri centre, respectively.

Under Community Empowerment and Education:

What was scheduled

Children Resource and Development Center:

1. To conduct 24 months Regular classes and activities in Usmanpur and 36 months in New Semapuri.

Objective Verifiable Indicators (OVIs)

- ◆ Number of children enrolled and educated in Usmanpur and New Semapuri respectively on personality development and life skills

Progress made

- ⇒ 210 were enrolled in the CRDC in both center. 133 were dropout and 77 children regularly attend the CRDC classes for the whole year.
- ⇒ 43 children of New Semapuri regularly attend the moral and character building classes conducted in the center. The class is taken by Mr.Gen Samte journey trust.
- ⇒ 2160 peoples are reached out by the team in mobilising for CRDC and moral and character building class.

What was scheduled

2. Personal Hygiene and Health Care Education & Training Programmes: To conduct 12 training in Usmanpur and 24 times in New Semapuri in a year .

Objective Verifiable Indicators (OVIs)

- Number of trainings held in Usmanpur and New Semapuri colony respectively on personal hygiene and health care

Progress made

- ⇒ 27 times awareness and trainings on health conducted in both the centres.
- ⇒ 610 women and girls attended the awareness meetings
- ⇒ 14 times in Usmanpur, and 13 times in New Semapuri centre, respectively.

What was scheduled

3. Awareness, Counselling, Workshop on Drugs Abuse & Health Care: To conduct 12 programs in Usmanpur and 24 times each in New Semapuri.

Objective Verifiable Indicators (OVIs)

- ◆ Number of programs held in Usmanpur and New Semapuri respectively on counseling and drug abuse.

Progress made

- ⇒ 27 health awareness camps organized (13 in Seemapuri and 14 in Usmanpur)
- ⇒ 23 meetings conducted on drugs awareness (15 in Usmanpur and 8 in Seemapuri)
- ⇒ 785 community peoples attended the awareness programs.

What was scheduled

4. Education & Training on Legal aid, rights and entitlements schemes, and Financial Literacy: To conduct 24 training in Usmanpur and 36 in New Semapuri colony.

Objective Verifiable Indicators (OVIs)

- ◆ Numbers of trainings held in Usmanpur and New Semapuri respectively on legal Aid, rights and entitlements.

Progress made

- ⇒ 3 times meeting cum trainings conducted in both the centres on legal Aid, rights and entitlements. (2 times in Usmanpur and one in new Semapuri)
- ⇒ 85 community people attended the meeting.

What was scheduled

5. Capacity building of Community Leaders: To conduct 12 training in Usmanpur and 12 in New Semapuri

Objective Verifiable Indicators (OVIs)

- ◆ Number of trainings held in Usmanpur and New Semapuri respectively on leadership and management.

Progress made

- ⇒ 4 times trainings on leadership management were held in both the centres during the reporting period. (Once in Usmanpur centre and 3 times in New Semapuri centre).
- ⇒ Team focus more on forming and strengthening them to raise common voice for their community cause. Team cannot depend on block wise self interested style and un-organised leaders, which is very difficult to adjust. What was scheduled

Explanatory narratives

Leadership is a challenge in slum community; there are many self style un-organised leaders. There are 2/3 leaders in one block where they never work together, and working only for their self interest and making money.

Under Alternative Livelihood and Skill Development Training:

What was scheduled

1. Skill Development and Training Center: To conduct 6 courses of training in Usmanpur and 18 courses in New Semapuri.

Objective Verifiable Indicators (OVIs)

- ◆ Numbers of trainings held in Usmanpur and New Semapuri respectively on legal Aid, rights and entitlements.

Progress made

- ⇒ 3 times meeting cum trainings conducted in both the centres on legal Aid, rights and entitlements. (2 times in Usmanpur and one in new Semapuri)
- ⇒ 85 community people attended the meeting.

Objective Verifiable Indicators (OVIs)

- ◆ Number of courses and trainings held in Usmanpur and New Semapuri respectively on Tailoring and Beauty Parlour.

Progress made

- ⇒ 3 batches skill training is going on, One Parlor batch and 2 Cutting and Tailoring batch, both in New Semapuri centre.
- ⇒ 60 young girls and women regularly attended the 6 months cutting & tailoring and Beauty parlor course in New Semapuri Centre.

What was scheduled

- 2.** Livelihood Support: Training on Income Generating Activities and give startup loan: To conduct beneficiary assessment with market survey to support alternative livelihood: To give livelihood support loan to 50+ beneficiaries.

Objective Verifiable Indicators (OVIs)

- ◆ Number of assessment done in Usmanpur and New Semapuri respectively on IGA
- ◆ Number of person received loan

Progress made

- ⇒ 28 times assessment cum financial literacy trainings were conducted in both the center in Usmanpur and New Semapuri. 18 times in Usmanpur, and 10 in Semapuri colony.
- ⇒ 30 members availed start-ups and support loan as a result of the trainings.

What was scheduled

- 3.** Advocacy, interface meetings and networking for social security and empowerment

Objective Verifiable Indicators (OVIs)

- ◆ Number of meetings held and govt. office visited and meetings attended.

Progress made

- ⇒ 14 times NGO network meeting conducted, 5 times in Usmanpur. 9 times in New Seemapuri where 443 community peoples, NGO workers attended the networking meeting and discussed how to work together for the community. The topics are mostly for children in government schools, government schemes and benefits, RTI etc.
- ⇒ 23 times government office visited by team in the reporting period, the government office are DC office, Sanskar Ashram, MCD, local police station, Bank, gas office, schools and Delhi commission for women (DCW).
- ⇒ 3 times workshop was attended by Mr. Kamboi Program Manger on Project management, legal compliances and policies development.

Section D Project Participant/Stakeholder Analysis

A. Who are the main people and groups involved in the community development process?

- Newly formed CBOs and team members of each initiative in Usmanpur and New Semapuri Colony Adults and youth groups, Local leaders, some concerned Govt. agencies like Anganwadi workers, CSOs training partners and employers. Etc.

How will they affect the project, and what role will they play in bringing about the desired changes?

- Some of the CBOs members have become social entrepreneurs, co-owners and managers of the enterprises. The CBO leaders are empowered and capacitated to help others demand their rights and entitlements from Govt. functionaries. Youth have been trained and employed. This has become a source of inspiration to other youth.

How will the project ensure that they will be positively engaged in the process?

- CBO leaders and young entrepreneurs who have the knowledge, skills and confidence are regularly engaged in interacting with local youths and leaders and become role model for others in their community.

B. Who are the main people and groups involved in the community development process?

- Other organizations such as Nazdeek bring about skills and expertise in legal aid and entrepreneurship development and rights and entitlements. Anganwadi & Asha partnership will promote health & awareness. Healthcare company, Choice Company, Royal Company & Arogya Company will be supplier of Napkin for the 2 projects locations.

How will they affect the project, and what role will they play in bringing about the desired changes?

- Project has worked closely with other NGOs like Nazdeek in creating awareness and other networking for accessing rights and entitlements. The skills and expertise that these organizations bring, and the learnings shared have added to the quality and effectiveness in all the key areas of work.
- The project has linked with two partnership company to promote and market sanitary napkins among women and adolescent girls.

How will the project ensure that they will be positively engaged in the process?

- The partnership/collaboration is based on their comparative strengths and a win-win for all the organizations.

How many people in the following groups have benefitted or participated in the project to date?

| Category | Number of people | | Percentage (of those involved) |
|-------------------------------------------|------------------|-------------|-----------------------------------|
| | Direct | Indirect | |
| Men (over 18 years old) – non-disabled | 70+ | 200 | 30% |
| Men (over 18 years old) - disabled | 1 | 0 | 10% |
| Women (over 18 years old) – non-disabled | 200 | 460 | 70% |
| Women (over 18 years old) – disabled | 1 | 0 | 10% |
| Boys (up to 18 years old) – non-disabled | 100+ | 300+ | 45% |
| Boys (up to 18 years old) – disabled | 0 | 0 | 0% |
| Girls (up to 18 years old) – non-disabled | 100+ | 300+ | 80% |
| Girls (up to 18 years old) – disabled | 0 | 0 | 0% |
| TOTAL | 472 | 1260 | |

Section E: Impact and Sustainability Analysis

The project in both the centre Usmanpur and Semapuri has an impact from the past years of program intervention, which is visible now. In Usmanpur, the project is on the process of exiting from the colony by the end of March 2020. Thus the team has identified two women Mrs. Vimla and Miss Bharti to hand over the tailoring centre. The team has identified them to be potential candidates and is closely helping them to take up the ownership. Usmanpur team also will identify the community women or girls for replicating the Tuition centre, and will try to handover the centre within this year.

In New Semapuri, team motivated the community people, especially the young girls who are drop out of school to do something that will add more value in their personal and professions. So far 4 graduates' girls have started their own tailoring center in New Semapuri colony. Team faced challenges in Usmanpur, as the Delhi development Authority has demolished the Bengali basti where majority of our target beneficiaries were living. However, against all odds, the project has made impact through individual people in the community. Mrs. Mumta who is our helper in our Usmanpur center has voluntarily started advocacy works for the community people. Mrs.Vimla who has some knowledge in tailoring was enthusiastic to do something on her own but lacked the needed skills. Hence project linked her with tailoring classes and gave her a sewing machine. Today, she is a budding tailor in the locality and makes an income of Rs.1500 per month for stitching orders from the villagers.

The CBOs are formalized and are guided to sustain the momentum of the good impacts created in the community. Thus, through ways of empowering the community by building the capacity and skill of the people, the project has contributed to the wellbeing of the families especially in terms of financial stability. People are more aware of their rights and can now demand the rights by themselves. Confidence and self reliance are areas in which there is evident improvement seen among the community members. The values imbibed by the project is hoped to be carried forward and passed on even after the project exits.

Section F: Lessons Learnt

From the past program intervention in slum projects, team learnt many things from the intervention, especially in Usmanpur and Semapuri centre. From Usmanpur, team has learnt that there is inconsistency in responses, working in unauthorized colonies. In Usmanpur centre some of the target groups have left the colony due to the demolition drive by the government. This affects our works enormously. To reduce the risk team also learnt that it is important to have an updating from the government plans and projects, especially regarding unauthorized colonies in Urban slums.

Team also learnt that start-ups from the beneficiaries should be made on the basis of MOU with them to build strong relationship and work officially.

There is a good opportunity to bring all the start-ups under one umbrella and focus more on maximizing and scaling the works. Besides, team also felt that annual appraisals and evaluation helps the program a big deal in better intervention and to decide on the right approach and implementation plan which will achieve the best results. Thus, the project team has learned many things from the evaluation in January 2019 and replicate the learning in the next phase program planning for more results.

Section G: Management, Monitoring and Learning

As reported in the half yearly report regarding Usmanpur village demolition, the move paralyzed the project works for nearly a year. Some pockets of the project intervention area are still sealed. However the team continued to work among people who live nearby. But these people are mostly migrants and thus, some of the works got affected. However, with constant efforts, tuitions have been restarted and other beneficiary related activities are taken forward. Around 40+ children were re-enrolled in the center and continued the classes in September month.

Mr. Mang MD SPTWD and Mr. Lambard Manager EFICOR, both visited the project quarterly for monitoring visits. Their visit has helped and motivated the team and provided guidance. Team members also attended trainings and workshops on project management, governance and financial management to be more effective, productive and meet the legal compliances.

As before, close monitoring of the project was done by Manager, Project Asst., MIS officer and Field Supervisor from SPTWD & EFICOR.

Team also regularly conducted staff monthly meeting on reporting, planning and implementations strategies.

Section - H : Proposed Changes to the Project

Skill training beauty parlor in usmanpur center could not happen as per plan due to frequent disturbance from the Delhi development authority to demolish the areas where some of our target beneficiaries are living. There was un-availability of space and committed staffs as well. Thus the training was dropped.

Section: I Case studies and Stories of Change

CASE STUDY-1

Varsha beneficiary under CRDC program

Varsha is 10 years old and studies in Nagar Nigam Pratibha School. Her father's name is Shri Ram Prasad and is a auto driver. Her mother's name is Gangawati. Her family is a migrant from Bareilly Uttar Pradesh. Her family is living in Usmanpur Delhi since 14 years. She has four sisters and a brother.

Her younger sister's Aarti 12 years old studying in 7th standard. Poonam 11 years old studying in 5th class and brother Sorabh is just 4 years old. Her mother works as a scrap collector and dealer, she earns up to 500 daily. Her mother often met us when our team was on community visit for new admissions. and expressed her concern about her children's poor education quality and lack of help.

Varsha was enrolled in the project tuition classes on 1st July 2018, In the initial days Varsha couldn't read and write, but Varsha persevered and worked hard with her parents support and teachers help at the CRDC.. Few month later she started performing well in her class. Varsha is also good in calculations. Now her mother and father are very happy with her performance and are generally full of praises for the project. As told by her mother, previously she would cry to go to school almost every day but now she goes with a smile and is more confident of performing well. She has passed her third class and now she is in fourth class. She wants to become a school teacher in future. Her parents are very happy to see her performance.

CASE STUDY-2

Shabnam- Beneficiary under skill development program-Beauty parlor

Shabnam is 23 years old, the eldest daughter among four siblings. Shabnam completed her 12th standard from a government school. Her father Haleem is a rag picker while her mother is a house wife. All the three brothers are rag pickers helping their father. Together they earn and run their family.

When our team did a survey in her area and she showed interest in joining the centre as she was doing nothing after clearing her 12th classes. She was enrolled in SPTWD centre. She quickly picked up what was what was taught.

Now she has completed her six-month beauty parlour course and started earning

by giving her service to the women and adolescence girls of her area. Yet she needs to be perfect and matured in her skills. She has started earning and is very much thankful to the SPTWD team for teaching her skills and she said that she will always be ready to give her time for the organization when needed. Currently she volunteers in the centre.

She is grateful to the whole team of SPTWD. She is dreaming of having her own parlour and wants to earn more.

CASE STUDY-3

Seema Ansari's daughter under received school fees under EWS quota (Advocacy)

Salim Ansari is a tailor and his wife Seema Ansari is a housewife. He has three children. Zenab 9 years old has been studying in 3rd standard under EWS quota in New creation public school Dilshad colony. But because Seema Ansari's family income is minimal, she was not able to afford purchasing books and stationaries from the school.

One day she visited an advocacy program in Seemapuri conducted by SPTWD. There she came to know that under EWS quota all the books and stationeries are provided by the school free of cost. She told SPTWD representative that she is paying to purchase stationary and books from the school.

The organization's representative helped her in writing the application and submitting it to the Bal Kalyan Sansthan Aayog 5th floor at Kashmiri gate Delhi.

As soon application reached, the school got the notice instructing to provide the money to Zenab. Her mother was called by the school principal and she was given money of 5600 rupees for stationary, books and dress. She is grateful for the knowledge and awareness that she received from the team.

ANNEXURE – 1: CHILDREN RESOURCE & DEVELOPMENT CENTER (CRDC).

| | CRDC Usmanpur center Enrolment | | CRDC New Semapuri | | Total |
|----------------------------------------------------------------|--------------------------------|-----------|-------------------|------------|--------------|
| | Boys | Girls | Boys | Girls | |
| Enrollment | 40 | 50 | 0 | 120 | 210 |
| Dropout | 18 | 38 | 0 | 77 | 133 |
| Regular attendance | 22 | 12 | 0 | 43 | 77 |
| School Admission through Economic weaker section (EWS). | 1 | 1 | 4 | 2 | 8 |
| Total no of people reached out through home visits | 1,060 | | 1,100 | | 2,160 |

ANNEXURE – 2: HEALTHCARE

| Program | Usmanpur | Semapuri | Total |
|----------------------------------------------|---------------------------------------------------|----------|-------|
| Awareness meeting conducted | 14 | 13 | 27 |
| No of participants | 350 | 260 | 610 |
| Total Napkins Sold | 1002 | 1039 | 2041 |
| Sales point | 1 | 2 | 3 |
| No of people reached out through home visits | 80 | 125 | 205 |
| Linkage with companies | Royal company (Gonda Chowk), Choice company Noida | | 2 |

ANNEXURE – 3: ADVOCACY

| Program | Usmanpur | Seemapuri | Total |
|------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|----------------------|-------|
| Awareness meeting conducted on RTI | 0 | Total -2 | 2 |
| No of members attend Awareness meeting conducted on RTI | 0 | 49 | 49 |
| Awareness meeting conducted on education | Total - 4 | Total - 7 | 11 |
| No of participants attended the program | 80 | 245 | 325 |
| Awareness on Legal rights | Total -2 | Only -1 | 3 |
| No of participants | 41 | 44 | 85 |
| Awareness on Government schemes | Total – 3 meetings | Total – 3 meetings | 6 |
| No of participants | 63 | 105 | 168 |
| Awareness meeting conducted on Health issues Note: Awareness camps have been organized twice on the same day in different areas on few occasions. | Total meetings - 13 | Total – meetings -10 | 23 |
| No of participants attended the program | 260 | 389 | 649 |

| Program | Usmanpur | Seemapuri | Total |
|--------------------------------------------------------------|----------------------|--------------------|-------|
| No of participants attended the program | 260 | 389 | 649 |
| Awareness meeting conducted on drugs abuse | Total aware-ness- 15 | Total - 8 | 23 |
| No of participants attended the program | 539 | 246 | 785 |
| Awareness meeting conducted on interface NGO/Network meeting | Total meetings- 5 | Total meetings – 9 | 14 |
| No of participants | 128 | 315 | 443 |
| Visited Government offices | 11 | 7 | 18 |
| CBOs formed and strengthen | 2 | 2 | 4 |
| No of people Reached out in visits | 350 | 947 | 1297 |

ANNEXURE – 4 LIVELIHOOD SUPPORT /INCOME

| LIVELIHOOD SUPPORT /INCOME | Usmanpur center | New Semapuri | Total |
|----------------------------------------------------------------------|-----------------|--------------|-------|
| Number of Awareness meetings conducted on income generation activity | 18 | 10 | 28 |
| Number of participants | 270 | 576 | 846 |
| Access to loans | | | |
| Taking support loan for Rickshaw | 4 | 0 | 4 |
| Taking support loan for vegetable vendor | 1 | 5 | 6 |
| Taking support loan for shop | 1 | 12 | 13 |
| Taking support loan for waste stocking/ Kawari stocking | 4 | 3 | 7 |
| Total No peoples accessing support loan | 10 | 20 | 30 |
| Average income generated from IGA | 600 P. Day | 500 P. Day | |
| Number of people reached out through home visits | 120 | 390 | 510 |

5. SKILL DEVELOPMENT TRAINING (CUTTING & TAILORING, BEAUTY PARLOR)

| Particular | Usmanpur | New Semapuri | Total |
|----------------------------------------------------------------|----------|--------------|-------|
| No of admission in Cutting & Tailoring course | 12 | 45 | 57 |
| No of Girls regularly attending the Cutting & Tailoring course | 10 | 36 | 46 |
| No of admission in parlor course | 0 | 31 | 31 |
| No of girls regularly attending parlor course | 0 | 14 | 14 |
| Number of people reached out through home visits | 287 | 868 | 1155 |

ANNEXURE: 6 EVENTS CELEBRATIONS

| Date | Events name | Place | No of Participants |
|------------|------------------------------|--------------|--------------------------|
| 25/04/2018 | World Malarai Day | New Semapuri | 40+ |
| 30/07/2018 | International Friendship Day | New Semapuri | 60 Children |
| 14/08/2018 | Independence Day | New Semapuri | 60+ children |
| 29/12/2018 | Christmas Day | New Semapuri | 80+ children and youths. |
| 01/01 2019 | New Year Day | New Semapuri | 30+ children |

In all the events celebration Usmanpur children also used to attend the program in New Semapuri.

EBION PUBLIC SCHOOL (EPS).



The Annual Report for 2018 is presented to the wider community of Ebion Public School (EPS) as an account of the school's operations and achievements throughout the year. It provides a detailed account of the progress the school has made to provide high quality educational opportunities for all students, as set out in the school plan. It outlines the findings from selfassessment that reflect the impact of key school strategies for improved learning and the benefit to all students from the expenditure of resources, including equity funding. It describes our priorities for expenditure and sketches the future directions of the school.

School Contact Details

Ebion Public School (EPS)

Jengraimukh, Majuli Island,. S/P.O. Jengraimukh, Tinia-li

Dist. Majuli, Pin: 785105. Assam.

E-mail: ebionpublicschool@gmail.com

Website: www.ebionpublicschool.com

Contact +91-8638740902

2. School Vision Statement

Young leaders equipped integrally served Communities and Nation.

3. School Mission Statement

Holistic transformation of youth by engaging them in independent learning, creativity, innovation and leadership.

4. School Context

The student cohort at Ebion Public School (EPS) reflects the diversity of Missing population particularly as it is reflected in our catchment suburbs which are within the district of Majuli. Enrolment is mainly drawn from the Missing local people.

EPS focuses on developing the whole child including their academic, spiritual, social and emotional development. Our school embraces the motto '**Holistic Education beyond school**'. On 24th January, 2018 the school resume for the new session.

5. Curriculum Activities

Our school motto, our school vision and mission are compass points for creating a growing and healthy environment. Extra Curricular Activities provided at EPS in 2018 includes:

I. Teacher's orientation

Orientation program was held from 8th to 13th January and on 12th and 13th, friends from Korea who visited the school were also given the honor to have the

orientation class to teachers. They were also presented with traditional Mising muffler by the principal on behalf of the school. Orientation is effective for school development and quality in the education

II. Annual sports

As academic curricula and physical education it was organized on 5th to 10th February.

III. Foundation day

On 28th February, The 12th EPS Foundation day was celebrated and the function was graced by the principal of the school.

IV. U-15 Inter school sport meet

On 15th to 24th October, EPS organized U-15 Inter School football tournaments, eight different schools (eight team) came to participate in the tournaments and St. Paul School received the Champion trophy and EPS team obtained the runners award. This tournament was organized as part of physical education, for mutual understanding of different schools, togetherness and friendliness.

V. Quiz competition.

On 21st April and 2nd June, the school organized Quiz competition in different subjects matter with the hope to bringing growth of student's mentality and instructive level of understanding, and their knowhow.

VI. Easy/Art/Painting Competition

On 22nd this particular day we held Essay competition and art competition for the purposed of student's learning development, to nurture their skills and talents also to identify their inborn talent.

VII. Student tour exposure

On 10th November, Class IX and X students went to Tezpur for Study Tour program and educating the students through exposure in different place.

VIII. Science Exhibition

On 21st September, Science Exhibition was held in class wise for more effectiveness in learning.

IX. Talent Hunt

Student Talent Show was held in the month of October, for the hope to find out their different gifts and talents, to overcome their stage fright, a helpful way for teachers to encourage with their instinct talents. It was open for every student in individual and in group; the students were very open and take pleasure in participating.

X. World Tobacco day

On the 31st May, EPS Participate rally in protest against the use of Tobacco. This

rally was organized in collaboration with the Believer Church, Majuli.

6. Parent Engagement Or PTM

Throughout the whole year Parent teacher meeting (PTM) was held three times (at the beginning of the term, after half yearly and before final exam) regarding school rules and conduct, parents were inform what they ought to know and as well as the parents put up their query, thoughts, wants and request. Student progress, achievements and requirements is made known in the meeting. Clear channels are developed for communication between staff and parents to bring up bright students and better school.

The school also welcomes and appreciates parental support in every area of study, activities and program for the growth of students and schools. 7. Parent, Student And Teacher Satisfaction.

At EPS the social climate is characterized by open communication and shared responsibility for all learners and their learning. Positive feedback has been provided through our Parents and Friends association along with our school board. School internal review survey feedback and focus groups are sought each year to inform particular aspects of school life.

In 2018, EPS has outstanding performance by the students in board examination. Maximum numbers of students strongly agree that they felt proud of the school, and feel accepted and valued by their peers and others. These appraisal results and other sources of evidence inform the creation of Annual Action plans for better improvement, which are developed in collaboration of the School Board and Staff.

8. Work Force Composition

| | |
|-----------------|----|
| Principal | 1 |
| Teaching staff | 17 |
| Peon/Care Taker | 2 |

| Highest level of attainment | Number of teaching staff |
|-------------------------------------|--------------------------|
| Masters | 1 |
| Graduate | 15 |
| Higher Secondary/Certificate course | 1 |

I. Average Staff Attendance Rate

Three teachers have left the school in the middle of the year. Some teachers were entrusted to cover up their place. The average staff attendance rate was 90.00% in 2018.

II. Proportion Of Staff Retained From The Previous School Year

From the end of the 2017 school year, 80.00% of staff was retained by the school for the year 2018 year.

9. Academic performance

I. Student Information

In 2018, there was a total enrolment of 370 students.

| Students | Number of enrolment |
|----------|---------------------|
| Boys | 241 |
| Girls | 129 |

About 80.00% of students are from poor financial background and students majorly are from in and around Majuli District of Assam. Some students were allowed to study in scholarship.

II. Student Outcome

The average attendance rate for the whole school as a percentage in 2018 was 75-80%

III. 10th/HSLC Examination Result

| Year | Total Appeared | 1st Division | 2nd Division | 3rd Division | Failed | Pass % |
|------|----------------|--------------|--------------|--------------|--------|--------|
| 2018 | 13 | 10 | 3 | 0 | 0 | 100 |
| 2017 | 10 | 3 | 7 | 0 | 0 | 100 |
| 2016 | 10 | 3 | 6 | 1 | 0 | 100 |

The year 2018 was the third time that EPS has student appearing HSLC Exams and since the first attempt from 2016, the school has maintain hundred percent successful results. In 2018, there are ten students who got star marks in different subjects.

10. Management Of Non-Attendance

Full school attendance is the goal for all our students. Attendance roll is marked by each concern class master. A student absence is explained in writing application to the principal and failure in writing or absent with no reason were asked to pay absent fine.

11. Achievement

- I. 100% successful in HSLC 2018.
- II. Under-15 Inter school sport
- III. Poem recitation (collaborating with kindling the kindles), 20 students received certificates

12. School function and observation

The School also observed important days of Calendar such as

- a) 26th January (Republic day)
- b) 15th August (Independence day)
- c) 5th Sept. (Teachers day)
- d) 14th Nov. (Children's day)

e) 5th. June (World environment day)

13. Future Outlook

At all times focuses on better quality education, review and respond to the effectiveness of the scope and sequence Christian Moral ethical Education at EPS.

Build teacher capacity by collaborating within and beyond the school to enhance literacy practices which support learning progress for all.

To explore meaningful ways to increase parent, community engagement.

PHOTO GALLERY



**WEBSITE BUILDING WORKSHOP
SEPTEMBER 2018**



**WEBSITE BUILDING WORKSHOP
FEBRUARY 2019**



EMCoS Pvt. Ltd. Launching



SCHOOL ASSESSEMENT



**SCHOOL FINANCE
MANAGEMENT WORKSHOP**



**SANITARY NAPKIN
PRODUCTION MAJULI**



**EPS, NEW BUILDING
DEDICATION**



SPTWD CEDAR SUPPORT HR

| Sl. No | Name | Designation | Center/ Location | Qualification | Joining Date |
|--------|-------------------|----------------------------|------------------|------------------|--------------|
| 1. | Mr. Paokam Misao | Program Manager | Delhi & NCR | MA | 10/12/2005 |
| 2. | Mr. Letlal Haokip | Accountant/ Finance | Delhi & NCR | M.Div | 21/9/2011 |
| 3. | Mrs. Babita | Field Supervisor | Delhi & NCR | 12th | 6/4/ 2009 |
| 4. | Miss Pinki Thapa | Project Assistant & MIS | Delhi & NCR | BA | 25/9/2017 |
| 5. | Mrs. Saira | Community Mobiliser | New Semapuri | 5 th | 5/1/ 2016 |
| 6. | Miss Komal | CRDC Incharge | Usmanpur Center | 12 th | 25/10/ 2016 |
| 7. | Mrs. Anjali | CRDC Incharge | New Semapuri | BA | 7/4/2014 |
| 8. | Miss Jyoti | Parlor | New Semapuri | 12 th | 2018 |
| 9. | Miss Nazish | Tailoring Center In charge | New Seemapuri | 10 th | 1/5/2013 |
| 10 | Tongmang Haokip | Managing Director | Delhi & NCR | MA | 1/11/2016 |

SPTWD SELF MANAGE CENTER STAFF

| Sl No | Name | Designation | Center/ Location | Qualification | Joining Date |
|-------|-------------|---------------------------------------|---------------------|------------------|--------------|
| 1. | Mrs.Reena | Tailoring Manager | Preem Nagar, U/P | BA | 1/1/ 2016 |
| 2. | Mrs.Prabha | Parlor center Manager | Preem Nagar,U/P | 12 th | 25/3/ 2017 |
| 3. | Miss Bharti | Tailoring Center Manager | Usmandpur, Delhi | 5th | 2017 |
| 4. | Mrs. Preeti | CRDC Manager | Khajuri Khas,Delhi | 12 th | 15/4/2009 |
| 5. | Mrs. Zubeda | Community Development Organiser (CDO) | Delhi & NCR | 12 th | 27/5/2013 |
| 6. | Miss Raziya | Tailoring Center Manager | Khajuri Khas, Delhi | 10th | 28/5/2016 |
| 7. | Mrs. Mumta | Com. Mobiliser | Usmandpur, Delhi | 5th | 25/3/ 2015 |

EBION PUBLIC SCHOOL HR:**Teaching Staff**

| | | | |
|----|---------------------|-----|------------------|
| 1. | Paominlal khongsai | 9. | Monilal |
| 2. | Jyotiram Doley | 10. | Papulu Pegu |
| 3. | Santosh Doley | 11. | Madhu Mita Doley |
| 4. | Raj kumar Pegu | 12. | Gita Pegu |
| 5. | Rakesh Pegu | 13. | Banerjii Pegu |
| 6. | Jangminlun Touthang | 14. | Anamika Pegu |
| 7. | Tinku Dey | 15. | Munindra Pegu |
| 8. | Parikhrit Doley | 16. | Dayud Pegu |

Non-Teaching Staff

| | | | |
|----|------------|----|-------------------|
| 1. | Bibia Pegu | 2. | Rinkumoni Kumbang |
|----|------------|----|-------------------|

NETWORK, PARTNERSHIP & COLLABORATION:

| | | | |
|---|-----------------------|----|------------------------------|
| 1 | EFICOR | 7 | KALAAM MEDIA Ltd. |
| 2 | EDIFY | 8 | NIF |
| 3 | NAZDEEK | 9 | IAG - ASSAM |
| 4 | JOURNEY CHURCH | 10 | SEWA |
| 5 | FMSF | 11 | REACH - NE |
| 6 | ADHYAYAN | 12 | EARTH CARE FOUNDATION |

SPTWD CURRENT TERM (2018 – 2021) BOARD AND SOCIETY MEM-

| Sl. No: | Name & Address | Occupation | Designation |
|----------------|---------------------------|-------------------|--------------------|
| 1. | Mr. Mangneo Lhungdim | Dev. Professional | Chairman |
| 2. | Ms. Kim Maria Misao | Dev. Professional | Chairperson |
| 3. | Mr. Tongkhomang Haokip | Dev. Worker | Secy./ MD |
| 4. | Ms. Levish Leivon | Social Worker | Treasurer |
| 5. | Rev. Helien Singsit | Mission Worker | Member |
| 6. | Ms. Lhingneikim Manchong | Dev. Professional | Member |
| 7. | Mr. Joshi Tuisum | Social Worker | Member |
| 8. | Mr. Semkhothong Haokip | Dev. Professional | Ex .Officio Member |
| 9. | Dr. Thathang Vaiphei | Asst. Professor | Member |
| 10. | Col. (Retd) Joy Choudhury | Ex - Serviceman | Member |
| 11. | Mr. Deo Prakash Gurung | Dev. Worker | Member |

SPTWD OFFICES ACROSS INDIA:

| | |
|--------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Name of the organisation | Society for Promotion of Tribal Welfare and Development (SPTWD) |
| Registered Address | Pocket-C, Janta Flats, Hastal, Uttam Nagar, New Delhi 110 059 Contact person: Mr. Tongkhomang Haokip Mobile No: +91 8011452726/9436700378 E-mail: tongmangh@gmail.com ; sptwd04@gmail.com |
| Delhi – NCR Unit Office | H. No. 521/E-3, Sri Ram Colony, Khajoori Khas, Delhi -110 094 Tel: 011-65100692 Mob. : 9899499895, 9953743391 Contact Person: Mr. Kamboi Misao Email ID: pkmisao@gmail.com |
| NER Office and Head Office | Gideon Building, Chachal, Six Mile V.I.P Road, Guwahati— 781022, Assam, India. Website: www.sptwd.org Contact Person: Mr. Tongkhomang Haokip (Mang) – Managing Director Email ID: tongmangh@gmail.com Mobile No: +91 8011452726/ 9436700378 |
| EPS - Majuli, Assam Unit Office | Ebion Public School, Jengraimukh, Majuli, District: Majuli, State: Assam – 785105 Website: www.ebionpublicschoolcom.wordprocess.com Contact Person: Mr. Lalboi Khongsai Mobile No: +91 8638740902 |
| SPTWD EDIFY NE Manipur Unit Office | H.H. Residence, Haokip Veng, Porompat, Imphal East – 795 005 Contact Person: Mr. Thangboi Haokip Email ID: stmlehaokip@gmail.com Mobile No: +91 8731870170 |
| SPTWD Tripura Unit | SPTWD - Smai Academy Love Story Bazar, South Maharani Udaipur, Gomati District – 799 013 Contact Person: Mr. Mangneo Email ID: limkhomang@gmail.com Mobile No: +91 8787666639 |
| Sikkim Coordinator | Mr. Smyle Gurung Email ID: smylelegai@rediffmail.com Mobile No: +91 9734126703 |
| Nagaland State Coordinator | Joy Email ID: joychow@rediffmail.com Mobile No: +91 8132914730 |
| Churachandpur, Manipur Coordinator | Mr. Janglet Email ID: haokipjk11970@gmail.com Mobile No: +91 8119940465 |
| Chandel and Tengenoupal district, Manipur Coordinator | Mr. Ricky Haokip Email ID: Ricqypt@rediffmail.com Mobile No: +91 8860823908 |

**FINANCE
REPORT**

2018—2019

NER Office and Head Office:

Society for Promotion of Tribal Welfare and Development
Gideon Building, Chachal, Six Mile V.I.P Road, Guwahati—781022,
Assam, India.
Website: www.sptwd.org