

SPTWD

*Education and Skill Based Community
Transformational Development Initiatives*

ANNUAL REPORT 2016 – 17



“Equipped to Lead and Serve”

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From The Managing Director Desk

Warm greetings to all valued supporters!

The year 2016 – 2017 has been a year of introspection, preparation of our heart and mind with the development of 10 years Strategic Planning to fulfil our shared dream of a community, society and a nation of Justice, Peace and Sustainable Development. Our contribution towards the achievement of Millennium Development Goals was minuscule yet manifested a sense of contribution passionately in healing, empowering, and transformation of communities who are in dire need of food, cloth, shelter, education and livelihood across the Nation. Nevertheless, the advent of Sustainable Development 2030 has rekindled our commitment of pursuing our vision and mission, hence our 10 years Strategic Plan has been developed in such fashion.

For the year to come, SPTWD has been preparing its resources to focus in education, capacity building, empowerment, and viable sustainable livelihood of youth, family in particular and community leaders, and organization leaders in general. By doing so we hope to see school based transformation where youth and family, trained and transformed leaders becomes a model of a just, peaceful, and sustainably coexisting community and society. Since, human beings are mandated to love self, love and care others and coexist peacefully and sustainably which includes loving and caring nature, the environment which is our lifeline.

All these dreams and plans can be made possible only with the supports of likeminded individuals, groups, communities, organizations and above all the unseen riches and strengths of God. I wish to express my heartfelt sincere gratitude to our supporters who has supported us through thick and thin in the past and humbly request to extend their invaluable supports to make a better place for all of us and the entire human being.

May God bless you in a special ways for your invaluable contribution to make better live for the poor and marginalized humanity.

African proverb: “If you want to go quickly, go alone. If you want to go far, go together”

Section 1: Delhi & NCR Project:

Children Development Centre:

From April 2016 to March 2017 a total of 385 children are enrolled in CALC in Khajuri Khas and Usmanpur Centre, respectively. In both the centre 385 Children between 5 – 16 years old had the opportunity to attend classes. Daily tuition has been run in two shifts for children who need lesson support in the resettlement colony.

Under CALC, a Library called “Community Children Library (CCL)” is accessed by 50 children regularly, though limited books are available in the library. Most of the books are donated and collected by/from the better-off families living in Delhi.

In the CALC, children are divided into different groups according to their age, class and learning skills. Mostly the classes are done practically on activity based in both the centres.

Group A1 consist of small children who are not going to any school. In the first phase, they are taught how to hold pencils and teach them how read & write the very basic things. When they are capable to do the next steps, they are taught how to read and write alphabets in capital and small letters, standing line, slanting line, circle, A-Z English alphabets, 1 to 50 counting, Aa se ang in Hindi, and Drawing- filling colour, pictures of rectangle, triangle, circle, mango, brinjal, grapes, banana, clown, tree, leaf, flower, well, tomato, butterfly, and other natural things around them. Group A2- Children are taught A-Z capital and a-z small letters how to read and write, Aa- Gya in Hindi alphabets, two three, four letters words to read and write, 1-100 counting, sums of add, subtract, multiply, sums. In drawing, children are taught on how to fill colour- pictures of rectangle, triangle, circle, mango, brinjal, grapes, banana, clown, tree, leaf, flower, well, tomato, butterfly are taught as well.

In Group B, children are taught the basics of English such as a, e, i, o, u., fruits name, vegetables name, colours names, parts of body name. In Hindi, some simple letter words are taught- like matras (Aa, small E, big Ee), falon ka naam, sabjiyon ka naam, rangon ka naam. Math – 1 to 50 number names, addition, subtraction, multiplication. On drawing lesson children were taught to draw pictures of Parrot, Peacock, doll, Fish, Elephant, Light house, Joker, Teddy, nature picture, candle, cartoon, star & Moon, Hut, Duck, Flower.

In Group C, children are taught on the basic English grammar such as, tenses (present, past, future), children make to translate Hindi sentence into English and some children are able to speak in some Basic English. On Hindi, children were taught to write an essay on importance of education, festivals etc., what is noun, what is gender, writing application on leave. On Mathematics –Children’s are taught sums of divide, multiply, L.C.M, H.C.F, measuring length table, convert into centimetre and meters. On Art & Craft, children were taught how to make different things in waste materials especially through paper and woods. Children make Art & craft like Ice cream stick photo frame, paper folding fish, greeting cards, making flower, Thumb & Finger painting, Paper basket, decorating vase by plastic bottle and frames. On Life skill classes, children are taught about the sense organs and its characters - Sense of hearing, sense of smelling, sense of touch, sense of taste, sense of sight, introducing colours, and mixing colour.

On moral classes, in both Usmanpur and Khajuri centre children were taught songs and stories based on spiritual books and how to pray for their needs. They started praying when

their family members got sick. Some time they requested the staff to pray for them when they are in difficult situations. Moral classes are conducted every Thursday of the week in partnership with Child Evangelism CEF.

Transformational Story:

Nasir runs a small shop at Usmanpur in his house. He earned around rupees 2000 in a month and managed his family with his small income. Nasir has two sons and one daughter that is, Miss Nasema age 14, Master. Aftab Ali age 10 and Master. Md. Arman age 5 who are not going to school. Nasir has been working hard to send his children to school but could not due to some required documents for proofs, and less income from his small shop. Nasir shared his problems with staff of his desire to send his children to school. The team (SPTWD) advised him to send his two sons, Aftab and Arman in the CALC for preparatory learning. Meanwhile Nasir was helped in making Adhar card (UID card) so that he can send his sons in a regular government school. Thus, Aftab Ali was enrolled in in CALC in 5th May 2016 in Usmanpur centre. Aftab Ali is good in nature, hardworking, and never misses any class and completed works assign to him on time. After a month Nasir got Adhar Card and the team helps his son Aftab for admission in Government Boys Nagar Nigam Vidyalaya School in new Usmanpur. The team got him admitted in class 1 in June month and he started going to regular school. Aftab is good in studies, he can coup up in classes and studies, gradually. In the monthly test, Aftab scored 90% marks in three subjects i.e. Hindi, English & Mathematics and got 2nd position in his class among 40+ students. Even the class teacher appreciated Aftab's conduct, studies and class attendance. Seeing progress of his son Mr. Nasir was very happy and conveys his happiness to the staff and distributes sweets in CALC.

Transformational Stories:

Rohan (name changed) is an eleven year-old youngest son of Mr. Pappu. He has five siblings, and two of his elder sisters are married and the remaining manages to go to Government Boys Secondary School in Gautampuri. Pappu's father is a cart puller and sells vegetables at the roadside of Usmanpur and Shastripark Road. Pappu earns an income around INR 7000 per month and spends everything in managing his family expenses with that. Sanjay's mother is a housewife, looking after the household works and the children.



Sanjay's performance in school in subjects like Hindi, English and Mathematics was very poor as home environment was not conducive for him for learning; but he used to attend

the school regularly. He is ambitious to become a police man in the future and wants to serve the communities and support his parents. But both of his parents and siblings are not in a position to support him on his studies or guide him further to achieve his dreams.

At this juncture, Sanjay was enrolled as a student in CDC Usmanpur on May 2017. The project team, especially, Ms. Anjali who is the instructor of the CDC encouraged Sanjay to give more inputs in his studies over the months so that he could cope up with other children in his class. The motivation helped Sanjay to work hard and more focused on his studies and daily school activities especially in subjects like Hindi, English & Maths in which he was showing poor performance. After three months of constant motivation and hard work, Sanjay could pick up in these subjects and perform well in his studies. Now he learnt do Additions, Subtraction, Multiplication, Division and Fractions in Maths. In English and Hindi, he learnt on all its basics as per the curriculum, word combination and sentence making, and also writing small applications and self-introduction to others. To the wonder of everyone, now Sanjay become a studious boy and has been promoted to class 6th in his school after performing well in the exams.

Sanjay's parents are very happy on their son now as he has made lots of improvements in his studies and his conducts as well. They thanked the teacher and other project team members for their tireless efforts in teaching and mentoring their child over last few months. Sanjay also is confident and wants to achieve his dream of becoming a police officer one day!

Some Activity Photographs of Children Development Centre



Vocational Training for Skill Development and Entrepreneurship:

The Centre for Vocational Training for Skill Development and Entrepreneurship have been initiated to help adolescent girls and women in Khajuri Khas, Delhi to equip them with skills in tailoring, stitching and making dresses for their livelihood. A total of 56 girls and women are enrolled in the Skill training center at Khajuri Khas center who attended the training cum productions unit. Out of 56 trainees, 16 Girls are helped in making income activities, 4 are working in the centre and another 12 girls working from home. They earned 1500 – 2000 in a month. To enhance their knowledge and skills in entrepreneurship 36 times business

canvas session was conducted in association with Dhriti team on every Thursday. The topic covered in the sessions are - Introduction, Hope & Truth, Quality of Business, Finance social ecological Entrepreneurship, Resource management, Negotiation, Conflict Resolution, Risk Management, Marketing, Costing, Presentations & Business dreams. Amongst them 16 tailoring graduates girls started having income from stitching orders from friend and neighbours, and for sales in the weekly market. They got an income of Rs.3000 to 3200 per month.

| Syllabus cover in 6 month period | | |
|--|---|---|
| 1st Month 1.Turpayi 2.Hook 3.Panty 4.Half Nikker 5.Jhabla 6.Hanky 7.Apron | 2nd Month 1.Plated frock 2.Umbrella frock 3.Angrakha Suit 4.Chudidar Pajami 5. Sada suit | 3rd Month 1.Sada Salwar 2.Belted Salwar 3.Patiala Salwar 4. Butterfly Salwar 5.Cowl Salwar |
| 4th Month 1.Blouse 2.Six Kalli pati coat 3.Punjabi Koty 4.Long Koty Drafting & Theory | 5th Month 1. Nehru Kurta 2. Medi 3. Tops 4. Kaul salwar 5. Sada Pyajama Drafting & Theory | 6th Month 1. Gents shirts 2. Anarkali frocks 3. Plazo 4. Jeans drafting file and sample file. |

To monitor the learning level of the trainees, a skill test is conducted every month. The trainer Miss Razia takes extra effort to teach the weak students after the classes are over, around 18 trainees are given extra times to mainstream them with the syllabus and other students learning levels.

Transformational Story:



(Miss Shenaaz age 19, Miss Tarunuam age 21, Miss Samreen age 23, Miss Suriyya age 22, Miss Refat age 19, Miss Sabnur, Miss Guljaha age 19).

The Project team met the girls when visiting homes for 2nd batch new admission in October 2016. Seeing their interest they got admission in the 6 month cutting and tailoring course at Khajuri centre. Most of their parents have less income from cycle rickshaw pulling, vegetable cart pulling, and daily wage labourers. They cannot

support their daughter education and career due to their low income. The girls took admission and join the 6 month cutting tailoring course & business session conducted by DHRITI. During their course they used to start getting orders from their neighbours where they make an income of Rs.300 - 400 per month. The girls became more motivated in the course and the business canvases. After completion of the course in March month they

start working more for the orders and support their family in managing their house rents and maintenances. Their parents are very happy and shares that, “before our daughters simply stays at home and sometime works on embroidery and earned some amount but since they got trained in the tailoring course our daughter started stitching our dress and takes some orders from our neighbours and makes at least some income to support us”.

Transformational Story:

Kajal is fifteen years old, an eldest daughter of Mr. and Mrs. Anil Kumar who has four siblings and they live in Usmanpur village. Anil Kumar works as a gardener on a contract basis in Municipal Corporation of Development (MCD) and earns INR 8,000 per month. With this meagre income, the family finds it difficult to survive especially for the education of their children.



Thus, Kajal’s mother decided to train Kajal on tailoring so that she could at least stitch some clothes and help in supporting the family. Somebody in the village guided them to Bharti’s Tailoring Center at Usmanpur, where SPTWD supports Bharti in opening the center in her house in the field side. Thus, Kajal formally got admitted herself for a six months’ ‘Cutting & Tailoring Course’ from July 2017 onwards. Kajal was found to be very interested in the course and she picked up the things very easily. She learnt to stitch frocks and suites; simple *pyjamas* for her younger sister and for herself as well.

Her parents are very happy that she could learn to stitch some clothes within a short span of time that motivates them to expect a future for their family. She has to still travel further to complete her course. But she is very confident that she would be able to run a shop sometime in the nearest future and earn and support her family and siblings’ education.

Health & Sanitary Napkin Unit:



Towards improving adolescent girls and women in the Project areas a Sanitary Napkin Production Unit called “Lydia Sanitary Napkin” has been running in Usmanpur and Khajuri Khas jhugies, besides giving education on health and hygiene given on a regular interval. In the production unit, 8 workers (5 women & 3 girls) are

regularly engage in production of sanitary napkin. Hence, they work one week in a month and able to make around 10135 Napkin packets. The sanitary napkins are sold door to door and through the small groups in the jhugies and neighborhoods after sensitization on the uses and its importance. More than 700 girls and women have benefited through the Napkin Unit in the two areas.

Through this health initiative more than 1000 women and girls are reached out by visiting and meeting. Besides, 547 girls/women are made aware and started using Napkins. In the 6 month period time 3 women work in the production unit and able to make 5200 Napkin piece, 650 napkin packed which is 8 napkins in each packet for Rs.25 per packet. And the team also to make sale 576 and make an income of Rs.11116/-.

Transformational Story:

Miss. Laxmi (name changed) is twenty-three years old and perusing her B.A. from Delhi University through correspondence. She is the eldest daughter of Mr. Mahesh and she has two more sisters and one brother staying with her parents in Usmanpur village. Her siblings go to nearby Government school in Pakki (Usmanpur village).

Preeti found it very difficult to go outside and purchase sanitary napkins for herself instead she was managing with clothes during her periods. But once the SPTWD team through their home visits approached her family and she was found interested to buy and use it. She came to the production center and learnt about it and satisfied as a customer and convinced her siblings and mother in the family as well. From that time onwards, she started buying and using napkins not only for her but for her sisters and mother also.



Now Preeti, her mother and sisters turned into a confident customer and are sharing it to other women in the vicinity too.

Networking, Linkages and Advocacy:

To support and enhanced the Project's activities networking, linkages and advocacy has been the cross cutting theme. During April 2016 – March 2017 a total of more than 3600 families are helped in getting various governments' entitlement and schemes. Amongst them, 2345 peoples are making access to different schemes and entitlement from government offices. 644 for advocacy – Adhar card 290, Voter ID 116, PAN Card 142, and 238 Bank account has been opened at State Bank & Punjab National Bank, Parents were helped to get 97 Birth certificate, 29 Ration card, 17 Gas connection, 17 caste certificate, 2 ladli schemes, 24 widow pension and 41 Disability pension, 6 income certificate, 16 OBC certificate, 61 Labour card, and 3 vocation certificates, helped 28 person for form filling up, and 2 Beautician certificates, 3 children for scholarship. And 93 for health programs, 29

pregnant refer, 5 ultra sounds, 385 children enrolled in CDC & Regular school, 57 children are given immunization injections at Usmanpur center.

Transformational Story:

Sarika age 25 is the wife of Harikishan, they lived in Usmanpur dusre pusta(2nd pusta). Sarika is a members of Vansh C.B.O in Usmanpur. Sarika has two children Rahul & Cherry who are age 6 and 5 respectively. The two children were not going to school before as they don't have a valid identity card for admission. Thus, Sarika shared her problem in the CBOs meeting that her children couldn't get admission in school due to absence of document. The team and CBO members help her apply Adhar Card in April month, and get their card in May month and got admission for Rahul in class 1 & Cherry in Nursery class in MCD Primary school in Pakki Usmanpur. The team and CBO members further helped Sarika and her daughter Cherry for opening a joint bank account as the school want the account so that Cherry can avail scholarship and school uniform through their account. Thus, CBO members & team help Sarika open her joint Bank account in Canara Bank in Kashmiri Gate, after one month Cherry got her scholarship of Rs.500 and school uniform from the government. And Sarika also apply for PAN Card for herself and her husband Hari kishen in February 2017, they both got their PAN Card on 14th March 2017. Sarika & Hari Kishen are very happy that lots of their burden and problems are solved. They says that " we are helpless and simply concentrate on our labor works, but through the help of SPTWD team & Vansh CBO we are able to make our ID-proof, open Bank account & make our PAN Card, we are very happy to the team" says Hari Kishen & Sarika.

Livelihood Loans & Income Programs:

In Usmanpur Colony, East Delhi 12 peoples are given livelihood loan to 10 goods carrier 3 wheeler Rickshaw Cart, and 2 petty shops for up-gradation. The Rickshaw puller usually earned Rs.4000 - 5000 per month hiring other Rickshaw before owning a Rickshaw Cart, but after they have their own Rickshaw Cart they are able to make more income than before, an average of Rs.8000 to 12000 per month.

Transformational Story:

Mr. Ali Sheik is 30 years old, lives in Usmanpur village. Ali Shiekh came to Delhi in 2007, from West Bengal with his wife Ruksana age 27 in search of better work. Ali Shiekh has two daughter and two sons Mr.Arman 10 yrs, Miss Salma age 7, Mr.Sahil 5 yrs. They go to

Government boy's senior secondary school at Katwara Shatri Park and Nagar Nigam Primary School at New Usmanpur 2rd Pusta. They are in class 5th 4th & 1st. Ali Sheik works as a rag picking and support his family with his meagre income. He went to Selampur areas and collects the waste materials from garbage from the colonies. Ali



Shiekh makes an income of Rs.200/300 a day from his Rag picking works. Ali Shiekh struggles a lot to manage his family and children's education with his meagre income, but has no option as he is illiterate to work in better

Ali Sheik attend the community CBOs meeting conducted by SPTWD team conducted in March month. From this meeting Ali Shiekh came to know that SPTWD is having a support loan for Theli (three wheeler Rickshaw) where they pay back without any interest in small instalment every month. Ali Shiekh request the support loan but team wait for 2 month and involve him in every meeting and make him proper accountability and responsible and motivates him the benefits of the support loan. Thus team makes him to submit loan application and submit required documents. After proper verification his loan was sanctioned Rs.10000/- on 18th May 2017 and with the help of team member Mrs.Babita mam they purchased Three wheeler Rickshaw at Sonu Cycles at Gandhi Nagar. In the initial days Ali Sheik use to hire the Rickshaw from private lenders and pay Rs.1000 per month and works, but when Ali Shiekh used his own Rickshaw he save the rent paid Rs.1000 and payback for his loan monthly. Now Ali Shiekh can earn Rs.300 / 400 in a day managed his family. " Now I have no tension for my every month rental cost, and very happy that after 10 months the Rickshaw will be mine and makes more income in the coming days" says Ali Shiekh in an emotional voice.

Transformational Story:

Mrs. Kiran is forty years old, and her husband Babulal works as a rag picker and supports the family with his meagre income. They found it very difficult to manage the family with their income in the past and Kiran had to open a petty shop and generate some additional income to contribute to their family expenses. They have seven children: five daughters and two sons and only four of them attend the school.



Kiran learned from her neighbor that SPTWD loan support program for shops and other small business and she met the team of Usmanpur and requested for a loan to upgrade her existing shop. The team had requested her to attend a meeting so that she would get all the information and can be considered for availing a loan. Her meeting with the team helped her to explain about their family situation and the struggles they are undergoing in the past. Later, considering the fact that the team had verified the details and sanctioned INR 5,000/- as a loan on 28th July 2017 and disbursed the amount as she required.

Kiran purchased more commodities and upgraded her shop as per the requirements of that area and people. It helps her to earned more income than earlier and contributes to meet the needs of her big family. She says; " *Sanstha (SPTWD) has understood the struggles we*

were going through and supported me to come out of it; and I acquired a dignity now in the society and family as well; thanks to all who support for the betterment of people like us”.

NE Indian Delhi Initiative Survey:

A large population of young people from the North East of India came to Delhi looking for work, every year. Many land up working in the informal sector without proper contracts where exploitation and abuse are common. The challenges faced by these young people come into the limelight only when crimes are reported. The response is reactive fire-fighting exercise which deals with the symptoms and do not address the root causes.

To understand this issue deeper and to explore potential interventions in December 2016 Society for Promotion of Tribal Welfare and Development (SPTWD) with the support of Kuki Worship Service Delhi conducted a situation assessment of youth from the Kuki community¹ who are working in Delhi. Munirka, Gurgaon, Mahipalpur, Safdarjung and Saket, were 5 locations chosen for the purpose because of the presence of significant population of young people from the Kuki community and the presence of church fellowship groups.

The assessment reached out and spoke to a total of 20 young men and 12 young women in the 5 locations and to key leaders of the Kuki Worship in Delhi. The assessment explored

- i) Why these young people come to Delhi in the 1st place?
- ii) What is the background of young people who come looking for work to Delhi?
- iii) How they land up working in the informal sector?
- iv) What are the various categories of work they engage in and trends in the kinds of jobs young people take up?

In all the 5 locations a majority of the youth are working and there is a small population that are studying. Young people, who came looking for work, work in the call centres, in the malls, restaurants, in the spa's and as nurses. Among young men there seems to a higher proportion of those working in the call centres (both genuine and scam) in all the locations. Among young women there are young people who work in the spas in all the locations.

There are young women who work in nail spa, hair spa, foot spa's and there are also spa's that provide sex related services. Young women who provide sex related services are able to earn large amount in tips (30,000-40,000 rupees per month). While it is difficult to find out exactly what proportion of young women provide these services, the information collected indicate that the numbers are large. Getting a job in a spa is relatively easy and educational qualifications are not a necessity. This finding has been an eye opening and SPTWD has decided to address and arrest the rapid rise.

Section 2: Ebion Public School Project:

Inter School Quiz Competition: Ebion Public School students participated in the Inter School Quiz Competition organized by Alumni of St. Paul School Majuli on 18th March 2016 at their School premise. Altogether, 14 schools' students competed in the event and Ebion Public School lifted the Trophies.

EPS Essay and Art competition: Essay and Art competition was conducted by EPS in collaboration with "Kindling the Kindness" for EPS students on the topic "About Majuli Island". Students were divided into two groups i.e. Senior and Junior Group. Senior group were assigned to write and present the essay they wrote whereas the junior group were assigned to draw and present their drawing of "the Map of Majuli Island District". Out of all the students, 25 students were selected and each student was awarded a certificate.

Teachers' Day Celebration: EPS celebrated Teachers' Day every year, on this special occasion students presented gift to their respective teacher as a token of appreciation and love. The programme was followed by difference performance by the students of several classes. This made Students and teachers relationship better and bonded.

Students' Education Tour: Currently, Education Tour programme is arranged every year especially for Class IX and X students. Historical places in Assam are selected by students and teachers together. Teachers assist students in the organization of the tour programme. The education Tour was done on 27th September 2016 to Sivasagar. This is done to enhance the students learning and knowledge outside the classroom. Students and teachers love and enjoyed the tour programme.

Annual School Sport Meet: Under 15 Majuli Football League: EPS organised and conducted U – 15 Majuli Football League for the first time in Majuli in 2016, the first such league in Majuli, Assam. More than 15 schools and clubs in Majuli participated in the competition with much excitement and joy. Due to the overwhelming welcome signs and encouragement EPS decided to host the event once in every two years. This is to encourage sportsmanship and career building in football for the youths in Majuli.

Observation of World Environment Day: On every 6th July of the year EPS observed World Environment Day to educate the students on the importance of environment for human survival. This year leader of Mishing Autonomous District Council (MADC) were invited as the Chief Guest

Parents – Teachers Meeting (PTM): This year EPS conducted 5 PTM to encourage parents to pay importance to their children education, sharing the performance of students, taking suggestions for school improvement and building relationship between parents and teachers.

EPS Foundation Day Celebration: EPS Foundation Day has been observed every year 28th February. On this day Teachers, Parents and Students presented their skills and talents as an honour and gratitude to the School's for completion of another year. Chief Guest and local leaders, and parents are invited to join in the celebration. The vision and missions of the school is also revisited on this day and teachers and Management Team of the school recommitted their service for building and moulding children in the ways they should grow. The celebration ends with a delicious and hearty meal.

Some Activity photographs of Ebion Public School, Majuli (Assam)



Figure 1: Students with Principal holding their Prize won in Inter School Quiz Competition



Figure 2: Annual School Sport Meet



Figure 3: Drawing Competition



Figure 4: Children's Day Celebration



Figure 5: Class IX & X Education Tour to Sivasagar



Figure 6: Observation of World Environment Day



Figure 7: Students Performing during Teachers' Day



Figure 8: U - 14 EPS – Majuli Football League



Figure 9: EPS Foundation Day Celebration



Figure 10: Presentation by Kindling the Kindness



Figure 11: EPS Sponsor Students with Parent

Partnership and Collaboration:

- EFICOR an organization for relief and development which has been our oldest and most promising implementing partner in Delhi.
- Nazdeek, an organization for seeking justice, advocacy and capacity building in the nation have joined our list of partner.
- EDIFY, an organization for micro – financing and equipping budgeted private schools for wholistic impact has started partnership with SPTWD for NE India initiatives.
- Adhyayan, a private limited company for improvement in the quality of schools has helped in equipping SPTWD and joint initiative in NE India.
- Sunbird, an organization for youth development has supported us in facilitating poor student sponsorship in EPS.
- Kalaam Media, an organization for equipping and supporting organizations in building and maintaining website has equipped SPTWD in Web Management for enhancing its mission.
- National Innovation Foundation, a government entity is supporting us in social entrepreneurship and livelihood.
- National Foundation of India is willing to partner in making a better life for the poor and marginalized across India.
- SPTWD joined a Network organization called “Inter Agency Group – Assam” for disaster related intervention.
- “Kindling the Kindness” a network organization included EPS as one of their chosen School for support and started donating in kind.

Promotional Page: Ebion Public School Project Funding Opportunities

1. **Our Vision:** *Building a just, peaceful, sustainable and vibrant community where all children enjoyed equal opportunities to grow up in love and peaceful environment and develop their God given potential to the fullest.*
2. **Our Mission:** *To work towards maximizing opportunities for the poor and marginalized communities through improved education, livelihood opportunities, basic health care, research and training, local capacity building, economic empowerment, skill and business training, protection and care for the environment and influencing policies.*
3. **Our Core Values:**
 - 3.1. **Love and dignity:** *We are motivated by the love of God for children and the practical expression of His love and compassion toward humanity. We believe that all human beings have equal worth, no matter where they live or what their circumstances are. We seek to honor the dignity of every person, expressed in the ability to exercise freedom and personal responsibility. Our respect for the dignity of all persons governs our relationships with our supporters/ donors and program beneficiaries, implementing agencies and our staff.*
 - 3.2. **Compassionate community work:** *We believe that one's worth is measured in what we give out to others. We also believe that everyone involved in compassionate community work is a sound investor; be it donors, supporters, intermediaries, implementers, and beneficiaries. Each of them contributes what they have to see transformation in the lives of individuals particularly the marginalized individuals and communities.*
 - 3.3. **Integrity and accountability:** *We are committed to the truth. We believe that honesty about our goals, results, successes and failures is essential to careful management of our work in different geographical areas/communities in India. We help track results, report performance, learn from mistakes and advocate for effective practice, even if the truth is uncomfortable or unpopular. Our bias is ensuring that our multiple compassionate community work addresses the various needs of the communities we serve and impacts their lives measurably.*
 - 3.4. **People's participation:** *We believe that the best development programs are working at the centre of the needs of the people. Our team is using their heart, hands and head (HHH) working with the communities at the grassroots, helping them identify the various problems they faced and find the most effective solutions by way of active people's participation.*
 - 3.5. **Networking & linkages:** *We believe that the poor people need multiple services by various players to come up in life. Hence, we seek the participation, co-operation and support of other like -minded organizations to supplement and complement our work and to produce the most significant changes in their lives and living conditions.*

4. **The Need:** Millions of poor children in India mostly living in inner city slums and remote rural areas suffered from hunger, malnutrition, poverty, physical abuse, neglect and exploitation. They are denied of their basic right to education and deprived of the opportunity to develop their God given potentials to the fullest. Over 92% of the education system in India is Govt. schools. Many studies have found that the Govt. schools where majority of the poor get their foundational education lack quality and did not prepare the children for the competition required today. The remaining 8% are private run schools, mostly urban centric and caters to those who can pay the high fees. In short, there is huge gap between the Govt. and private schools in terms of quality, access and affordability by the poorest. Therefore, education gap between the rich and the poor is increasingly widening.
5. **Our Strategy:** We believe that education is one of the most effective tools to empower the poorest to come up in life. And to enable the poor to come up in life, we need to ensure that their children get equal opportunity to go to school and get the best education which will help develop their potentials and ensure their all-round development.

To address the inequity in education sector in India, we envisaged setting up a chain of dedicated low cost model quality schools among poorest communities/people groups in the poorest districts/blocks and area in inner city slums and remote rural villages across India.

To engage in multiple compassionate community work in order to improve the life and living conditions of the poor parents to help them support their children's education uninterrupted at least up to the secondary level, the minimum qualification required for formal employment and vocational training in India.

To partner and extend support and cooperation likeminded organizations, Govt. and private agencies, donors, individuals and communities engaged in programs that aim to improve the conditions of the marginalized at the grassroots.

6. Our Aid and Plan

SPTWD is currently engaged in women and child focus, education centered compassionate community work among inner city slum dwellers in Sri Ram and Amar colony in Delhi and also conflict affected communities in Sadar Hills, Tamenglong, Churachandpur, Tengnoupal and Chandel Districts in Manipur, Dima Hoasa, Barak Valley, Brahmaputra Valley in Assam, Majuli in Assam, Paren and Gaspani District in Nagaland and Tripura, Sikkim and Arunachal Pradesh in North East India.

EBION PUBLIC SCHOOLS (EPS)

Motto: Holistic Education Beyond Schooling

EBION Public School/s are especially dedicated schools for the less privileged born out of personal experiences and conviction to God's call to respond to the needs of many wounded souls mostly women and children who are victims of heinous crimes, ethnic conflict, poverty and hunger, physical abuse, neglect and exploitation because God loves

them.

EBION is a Hebrew word taken from the Bible meaning “poor people seeking for justice”. As the name suggest, Ebion Public Schools aims to address the inequity in education sector in India by making quality education (i) Available (ii) Accessible and (iii) Affordable to the poorest so that they have equal opportunity to develop their God given potentials and come up in life. Through EPS school/s we wish to address the inequity in education sector in India especially among the poorest in city slums and tribals in rural remote areas.

EPS school/s gives preference to vulnerable children from poor families, broken homes, orphans, semi-orphans, single parents, illiterate parents, children from remote rural areas and communities. Our admission and tuition fee ranges between Rs.300-500/- and depending on the class and family economic condition.

EPS is a community centered school/s. It enabled the marginalized children in urban slums and deep rural villages to realize their basic right to education who otherwise would have no access to education at all. EPS also served as a window for parents to come together and discuss their common problems and find solutions together. Our Community Outreach Coordinator (COC) serves as a guide and counselor to the parents.

We work with the community on the following thematic issues (i) Peace building (ii) Local governance (iii) Rural Development (iv) Livelihood (v) Health Care (vi) Child protection (vii) Women Empowerment (viii) Youth Development (ix) Climate change (x) Emergency Response and DRR (xi) Organizational Development. All our programs aimed at improving the income and overall living conditions of the parents so that they are in a position to support their children’s education uninterrupted till they complete their secondary level.

Our team includes less educated but highly dedicated and committed local youths, men and women. We conduct training programs regularly to enhance the knowledge, know-how and leadership qualities of our team. As such, over the years, many of them have become capable leaders, effective workers and managers. Many of them are now continuing their higher studies while working with us. Through our various school centered community focus programs, we have impacted the attitude, thinking and behavior of the larger community.

So far, SPTWD team has set up 5 EBION Public School/s (EPS), one in Delhi for slum children and three in Manipur for conflict affected and tribal children in remote hill areas, and one in Majuli Island (Assam).

7. Our Goal:

We plan to set up 5 - 20 EPS schools in the poorest districts in Tribal areas by 2030. The children, their parents and community will co-owned and managed these schools. The schools will establish a Community College for Vocational Skill Training for self-employment, Farm Schools and a Cultural development centres for the larger community.

8. **WHY SUPPORT?** God has special concern for the poor. He expects us to act justly and defend the cause of the poor. Please support the poorest of the poor children and their parents and not the school.
9. Ebion Public Schools (EPS) supports the tuition fee, admission fee, books and uniform of needy students say orphans, semi-orphans, children from very poor families, illiterate parents, HIV/AIDS infected and affected and so on. The school tuition fee is Rs.350/- pm for KGs and Rs. 400/- pm for Class I - X. The cost of books, note books and other learning materials is Rs.2000/- and uniform say shoe, sock, pant/shirt, skirt, tie costs about Rs.2500/- per student. Altogether the total cost for one student per year is Rs. 8600.00 – 10000.00 only. Payment can be made in 4/2/1 installment/s.

We invite you and your family to support the needy children and other school programs that helps in holistic development of the children. You may donate for the followings:

- i) The monthly tuition fee of KGs @Rs.350/- pm x 12 = Rs. 4200.00 per yr.
- ii) The monthly tuition fee of Class I – X @Rs.400/- pm x 12 = Rs. 4800.00 per yr.
- iii) Books, note books, box and pencils (total) per child Rs.2000.00 per yr.
- iv) Uniform (Shirt, Pant, Skirt, Shoe, socks, tie etc) per child Rs.2500.00 per yr.
- v) Child Health Care (Doctors fee and Medicines) per child for 1 year Rs.5,00.00
- vi) School Library Books (Buy and donate) any amount you are comfortable.
- vii) School games and sport materials (Buy and donate).
- viii) Digital & Computer program per child per year Rs. 500.00.
- ix) Children higher education fund @Rs.500 to the corpus fund per child per year.
- x) Annual Children Peace Festival Fund (any amount you are comfortable).
- xi) Annual Sports Festival Fund (Any amount you are comfortable)
- xii) Education tour and exposure programs (any amount you are comfortable).
- xiii) Community outreach programs (say reach out poor families/broken families etc (any amount you are comfortable).
- xiv) Tables and chairs, Bench & Desk and Almirah (any amount you are comfortable).
- xv) Construction of Water tank, toilets & hostels (any amount you are comfortable).
- xvi) For setting up one school cost is Rs. 20 lakhs approximately (excluding land cost).
- xvii) Teacher's salary per month per teacher - Rs. 7000 – 12000
- xviii) Ceiling Fan per head - Rs. 1500 – 2000 with fitting charge.
- xix) Bookshelves for library @ Rs. 10000.00 per head or any amount
- xx) Teachers' Day Celebration - Rs. 5000.00 or any amount
- xxi) Children's Day Celebration - Rs. 5000.00 or any amount
- xxii) World Environment Day - Rs. 5000.00 or any amount
- xxiii) World AIDS Day - Rs. 5000.00 or any amount
- xxiv) School Quiz and Arts Competition - Rs. 5000.00 or any amount
- xxv) Global Handwashing Day – Rs. 5000.00 or any amount

- xxvi) Independence Day Celebration – Rs. 5000.00 or any amount
- xxvii) Republic Day Celebration – Rs. 5000.00 or any amount

Other Opportunities with Us:

- ✓ You can also volunteer your time and talent with us. Use your skill to build up the children and staff.
- ✓ You can give your time with God praying for us, the children and their parents who faces many problems.
- ✓ You can visit us with your family and friends and spent time encouraging the school children & our team.
- ✓ You can recommend other volunteers and friends who may be interested in supporting our work.
- ✓ You may also give your old cloths and furniture and others materials for the children and their families.
- ✓ You can become our volunteers to promote our work in your areas.

SPTWD is registered in Delhi under Societies Registration ACT (XXI) of 1860 No. S - 49246 of 2004. All donation to the society is 50% tax exempted u/s 12AA & 80G (V) (VI) of IT Act of 1961 It is also registered under FCRA Act of 2010 Regd. No. 231661, which was renewed in 2016

Please write or call to the Managing Director – SPTWD to: tongmangh@gmail.com or call +91 8011452726/9436700378

Audited Financial Report:

SOCIETY FOR PROMOTION OF TRIBAL WELFARE & DEVELOPMENT


956, GP-III, Pocket-c, Janta Flats Hastal, New Delhi-110059

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2017

| <u>Expenditure</u> | Amt(Rs.) | <u>Income</u> | Amt(Rs.) |
|---|------------|-------------------------------------|------------|
| SOCIAL PROJECT OF SOCIETY | | Foreign Grant | 5318756.50 |
| Child Activity Centre | 186128.00 | | |
| Community Empowerment and Capacity Building | 137500.00 | Local Donation | |
| Skill Training Centre | 311047.00 | General Purpose | 988988.12 |
| Lydia Basic Health Care | 461859.00 | | |
| Teacher Salary | 424500.00 | Bank Interest | |
| Administrative Staff Salary | 884000.00 | Cash in Indian Bank A/c 882239476 | 15220.00 |
| Stationery & Internet Exp | 44554.00 | Cash at Indian Bank a/c-799965094 | 1910.00 |
| Rent Exp | 36000.00 | Cash at P.N. B. a/c-108700010008412 | 117.00 |
| Refreshment | 34944.00 | | 17247.00 |
| Travelling & Conveyance | 50802.82 | | |
| Misc Exp | 34893.00 | | |
| | 2606227.82 | | |
| EDIFY CAPACITY BUILDING PROGRAMME | | | |
| Trainer Honorarium | 403152.00 | | |
| Training Expenses | 232157.75 | | |
| Travelling Exp | 155708.00 | | |
| Office Maintainance Exp | 50000.48 | | 841018.23 |
| WEB BUILDING WORKSHOP PROG | | | |
| Travelling Exp | 88552.00 | | |
| Lodging & Boarding Exp | 286057.58 | | |
| Stationery | 12277.00 | | 386886.58 |
| Livelihood & Education Rebuilding Project (Tulimon, Manipur) | | | |
| Educational Exp | | | 194400.00 |
| Livelihood & Education Rebuilding Project (Singat, Manipur) | | | |
| Administrative Exp | 50000.00 | | |
| Help to others | 22500.00 | | 72500.00 |
| Livelihood & Education Rebuilding Project (Majuli, Assam) | | | |
| Education Help | 180000.00 | | |
| Administrative Exp | 21900.00 | | 201900.00 |
| MERCY DROP COUNSELLING PROG | | | |
| Counselors Salary | | | 372000.00 |
| OTHER PROJECT | | | |
| Schoolership | | | 468000.00 |
| ADMINISTRATIVE EXP | | | |
| Audit Fees | | | 47785.00 |
| Bank Charges | | | 799.00 |
| Depreciation during the year | | | 90171.55 |
| Excess of Income over expenditure during the year | | | 1043303.44 |
| Total | 6324991.62 | | 6324991.62 |
| | | | 0.00 |

Place:- New Delhi
Dated:-29/07/2017


(Secretary)
Executive Director
Society for Promotion of Tribal
Welfare and Development (SPTWD)


(Treasurer)
S.K. Badumary
Treasurer
Society for Promotion of Tribal
Welfare and Development (SPTWD)


(Chairman)
Chairman
Society for Promotion of Tribal
Welfare and Development (SPTWD)

FOR J K GOEL & CO
Chartered Accountants

Jitender Kumar Goel
Prop

